

additions and revisions, as necessary. Since we decided to concentrate on concepts, with discrete facts used for illustration, the Handbook remains current despite the monumental changes which have taken place in international relations since the book was conceived.

Distribution of the *Handbook* (it sells for \$35.00) is handled through the Institute, and as more and more teachers know of it, demand is increasing. Bradley Feasey gives workshops at professional development days and at conferences organized by teachers and students. The Institute is inserting customized guides for the use of the *Handbook* in each province. So far we have completed the Ontario and Manitoba guides, and have commissioned others.

In 1992, we will begin a "Teacher-Fellow Programme" which will generate new classroom resources on an annual basis. The Institute will solicit proposals from teachers across Canada, examine each, choose a winner and bring the winner to Ottawa to work with Institute staff for several weeks during the summer. When the project is completed, the Institute will publish and distribute it, thereby providing fresh and innovative classroom resources.

■ Each week for twenty-six weeks a year, 130 high school students from across the country, arrive in Ottawa to spend a week together at the Terry Fox Centre as part of a programme called "Encounters with Canada." The Centre, a project of the Council for Canadian Unity, offers lectures, tours, theatre, recreation, discussion and debate. For the past four years, the Institute has sponsored, designed and presented a three to four hour session, each week, on issues of international peace and security. Bradley Feasey is the key staff person involved, and almost every week he spends time at the Terry Fox

Centre assisting in the discussion, debate or research being undertaken on international issues. During the winter of 1991, we amended the programme to take account of the Persian Gulf crisis and war. Bradley and **Rychar Brulé** of the Institute's Peace and Security Competitions Fund, gave presentations on the war, students split up into groups for what were apparently spirited discussions, and resumed in plenary for reports.

High school students and teachers are the primary target audience of several other joint projects of the Institute – undertakings or programmes which we co-sponsor and/or organize in cooperation with external groups, and which are the primary responsibility of **Jill Tansley**. In May 1989, we co-sponsored a conference on peace and security education for teachers and students with Henson College at Dalhousie University; during 1989 and 1990 we undertook, with the London Regional Art Gallery and Historical Museum, a programme for students based on a retrospective of war entitled "Lest We Forget"; from 1988 to 1990 we contributed to the "Science for Peace" section of Expo-sciences, a pan-québécoise science fair for students organized by the Conseil de développement du loisir scientifique.

Work with teachers and students builds the base of wider knowledge and understanding of issues of international peace and security - essential prerequisites for an informed public discussion. As students grow to adulthood in the interdependent world of the 1990s and beyond, their ability to understand the global dimensions of their world will figure prominently in their actions and reactions. □

— NANCY GORDON

## Barton Awards Programme

■ The Canadian Institute for International Peace and Security recently awarded nine scholarships (\$14,000) and two fellowships (\$30,000) to Canadians who wish to further their studies in the areas of international peace and security. These Awards are given annually under the Barton Awards programme of the Institute, named in honour of its first Chairman, William H. Barton, the distinguished former Ambassador to the United Nations in New York and Geneva.

The Award recipients come from different disciplines and will pursue a variety of studies.

### Fellowship Recipients:

**Simon W. Dalby** is a resident of Vancouver, B.C. A Ph.D. graduate of Simon Fraser University, he will be conducting research at the Simon Fraser University's Centre for International Studies concentrating on the environmental dimensions of international security in the Pacific.

**Elaine M. Holoboff**, from British Columbia, will be completing her Ph.D. degree at King's College, University of London, England before commencing her post-doctoral research on Soviet security policies in a post-Cold War Europe. She will be conducting this research through York University in Toronto.

### Scholarship Recipients:

**Stephen H. Baranyi** is from Toronto, Ontario. He is enrolled in Ph.D. studies at York University in Toronto, and is conducting field research in Latin America. His research is on the dialectics of defence development in Panama, 1968–89.

**Jean-François Bergeron** is a native of Quebec City, Quebec. He is pursuing his Ph.D. in Political Science at Laval University. He is concentrating his research on political transition and democratisation in South Africa as a result of political change under the leadership of F.W. deKlerk.

**Andrea Chandler** is from Halifax, Nova Scotia. She is pursuing her Ph.D. in Political Science at Columbia University in New York. Her dissertation research is on post-revolutionary statebuilding and the politics of border control in the Soviet Union.

**Garth Barclay Davis** of Vancouver, British Columbia will be pursuing studies at the School of Advanced International Studies of Johns Hopkins University in Washington, D.C. He intends to carry out independent research on Canada and security in the North Pacific with a review of threat analysis and policy prescriptions for the 1990s.

**Marie-France Desjardins** is from Montréal, Québec. She is continuing her Ph.D. studies with the Department of War Studies at King's College of the University of London, England. She is conducting research on confidence-building measures in Europe.

**Olga Hlinovsky** from Hull, Québec, is a Ph.D. candidate in the Sociology Department at the Université de Montréal. For her dissertation research she is doing an analysis of war from a political perspective within society.

**Markus Ludwig Kreuzer** of Vancouver, British Columbia, is pursuing Ph.D. studies in the Political Science Department of Columbia University in New York. His dissertation research analyzes how the competitive process induced by political institutions constitutes a distinctly democratic contribution to the resolution of conflicts.

**David R. Mutimer** of Antigonish, Nova Scotia, is completing his Ph.D. in Political Science at York University in Toronto. His thesis topic is on the emerging new European security order as a study in international change.

**Ian Rowlands** is a native of Ottawa, Ontario. He is pursuing his Ph.D. in International Relations at the London School of Economics and Political Science. His research is on the effect of global environmental change on international relations, especially with regard to international cooperation and conflict in relation to ozone layer depletion and global warming.