

quently made trouble; she punished him by denying him some pleasure. He was fond of sports, but he was always led to see the justice of his punishment and treated like a rational human being, which many of his class are not.

Gradually there came fewer complaints from the play-ground and halls, and when June came the principal congratulated Miss L. upon the improvement manifested in Tommy's looks and deportment. There was a suspicion of tears in her eyes as she said, "I shall be sorry to part with Tommy. We have been good friends. I thought it was self-respect that he most needed."—*Primary Education.*

Can You Do Better?

The following list of words were pronounced to 291 school teachers. The number following the word shows the number of teachers out of 291 that missed the word. It would seem that there is plenty of room for improvement on spelling for the majority of teachers:

alacrity, 86.	apothecaries, 67.
accommodate, 140.	avaricious, 84.
alphabetical, 38.	affirmation, 60.
collegiate, 46.	committees, 110.
censurable, 93.	consoled, 14.
coalesce, 141.	ceremonial, 52.
christening, 45.	consensus, 230.
debility, 9.	differentiate, 129.
extolled, 129.	economic, 70.
elementary, 20.	effervescent, 106.
emissary, 141.	embarrass, 169.
favorites, 14.	feminine, 33.
February, 31.	financial, 30.
grammatical, 50.	guarantee, 85.
homily, 90.	inseparable, 77.
incomparable, 84.	intelligent, 36.
Ithaca, 133.	inflammatory, 170.
limiting, 11.	legislature, 44.
liberal, 7.	lathes, 53.
legality, 23.	mirrors, 22.
marriageable, 98.	matinee, 68.
moneys, 106.	medicinal, 42.
mercantile, 81.	nutritious, 92.
nullify, 54.	omitted, 41.
obsequies, 78.	pluralities, 28.
prejudice, 112.	parliamentary, 132.
permissible, 180.	professor, 51.
quarantine, 82.	pitiless, 44.
phosphorescence,	partisan, 57.
paroled, 93.	Poughkeepsie, 41.
possessed, 51.	regretting, 60.
rheumatic, 32.	requirement, 25.
resistance, 30.	suffrage, 118.
sensible, 40.	soliloquy, 125.
sustenance, 95.	Susquehanna, 59.
sewerage, 57.	suburbs, 82.
subordinate, 22.	sinecure, 128.
susceptible, 93.	Tennessee, 53.
Tammany, 18.	

Games in School-Room.

MAKING SUNSHINE.

Teacher:

"Where is the sun, I wonder,
He has hidden himself away.
What shall we do without him,
All through the dreary day?"

School:

"O, we'll tell you how we'll help you,
We'll all be good and gay,
Each child a real little sunbeam,
A bright little dancing ray.

"Then our room will be full of sunshine,
From early morning till night,
And we'll all be good and happy,
Helping to make sunlight."

Girls:

"My mamma says be kind and true,
Learn each lesson given you,
Then you'll be a sunbeam too."

Boys:

"I'll be brave and manly and good as gold,
Always ready to do as I am told,
Then I'll be a sunbeam too."

Girls:

"My mamma says children must help each other,
Be always kind and love one another,
Then THEY'LL be sunbeams too."

School:

"Come out of the clouds, pretty sunbeams,
Come frolic and dance and play,
We'll help you to shine in our school-room,
We're sunbeams ourselves to-day."

—*Primary Education.*

The Three Kingdoms.

A primary exercise designed for three purposes:

I. To impart scientific knowledge and general information.

II. To cultivate the attention.

III. To stimulate quick thinking.

There are three kingdoms—the Animal kingdom, the Vegetable kingdom, and the Mineral kingdom. Everything that you can mention, that is matter, belongs to these kingdoms.

The Animal kingdom includes all animals—everything of animal growth, as fur, feathers, hair, horn, wool and silk, and all articles manufactured from animal substances.

The Vegetable kingdom is made up of plants and their tissues and products—as wood, grain, cotton, linen, rubber, etc. Articles manufactured from these materials also belong to this kingdom, as a handkerchief, rubber doll, or sheet of paper.

The Mineral kingdom includes all rocks, minerals, precious stones, ores, and everything made of the metals, as knives, pens, pins, needles, nails and screws.

Pick up various familiar objects from the desk, as a pen, pencil, crayon, tablet, knife, string, etc., and let the