

discussion of methods very suggestive and complete."

Dr. McLellan is as profound a student of Mathematics as of Psychology. His great gifts as a mathematician are well known and appreciated throughout Canada, and his many valuable works on this subject, including, besides the recent books already mentioned, several algebras and arithmetics, have made his name noted also in the United States and in the Old World. The writer remembers shortly after the publication of the "Hand Book of Algebra," reading with some amusement a letter in mixed English and French from a college professor in Liege, Belgium, speaking in most commendatory terms of the book, especially expressing his approval of the author's clear and original solutions of difficult algebraic problems, and later read in "Mathesis," a noted mathematical journal of Europe, a very flattering review, recommending the book to "college professors as well as to students," particularly on account of this originality and clearness.

Dr. McLellan is widely known not only in Canada but also in the United States as a forcible and inspiring lecturer on educational subjects. To his facility of expression are added the power of a sympathetic manner, a lofty and refined imagination, and that gift of the true orator, the power of swaying his audience to his will. For some years he has been in great demand as a lecturer at some of the great Teachers' Institutes in the United States, over two thousand teachers being at times in constant daily attendance. These lectures on Pedagogics, Psychology, Ethics of Literature, etc., have gained for him an almost continental reputation, and have brought into such good repute the Ontario educational system and the Ontario Normal College, of which he is known to be the Principal, that several graduates of the College have secured remunerative positions in the United States.

Dr. McLellan's lectures on Literature are at once a revelation and an inspiration to his hearers. Realizing that it is impossible for any subject to serve the purpose of true education, "an increase of the powers of the mind, rather than an enlargement of its possessions," if taught by irrational and defective methods, it is his aim in these lectures to present methods of teaching literature that are based on true psychological principles, that are in harmony with the intrinsic aim of human nature itself and therefore rational and complete. Believing that education is both a psychological and an ethical problem he shows in these lectures that in literature lies pre-eminently the ethical element, illustrating his point of view by selections from the masterpieces of the English language. These lectures on literature will not be lost to the people at large; they are being embodied in a book which will be ready within the year. This book will be entitled "The Psychology of Language and Literature and Its Applications."

It might be stated here that it was at the suggestion of the Hon. G. W. Ross, Minister of Education, that Dr. McLellan began several years ago to make a special study of the Pedagogics of Literature with the result that to-day he hopes to do for this all-important subject what he has done for Number.

Dr. McLellan is just in the prime of intellectual maturity, and ever ready to devote all his energy, skill and knowledge to the cause of Education.

E. M.



### Basket Ball—A Tie Game.

Zippity-hoop! Zippity-hoop!  
Ballie—bazoo—yah!  
Normal College! Normal College!  
Rah! Rah! Rah!

One Friday afternoon, before Christmas, some of the college students threw aside their books and came over to the gymnasium fully expect-