

ests or orchards were the trees thus treated. Few Sunday-schools which are frost-killed this winter will prove really good Sunday-schools next summer. If a young tree is tender, the best way is to shield it in some way from the severest cold not to leave it exposed, nor yet to cut it down. If a Sunday-school seems in danger from the approach of winter, the best way is for all its friends to close in about it and keep it warm, not to run away and let it chill and die.—*S. S. World.*

How to Draw them.

How to draw in the children and keep them, is the question constantly asked; and to answer which puzzles the best workers. Different advertising plans are resorted to, but the result is as temporary as when a church advertises for an audience. It requires constant novelty. It educates the school to novelties; that is, it develops curiosity and little else. Entertainments are useful, but when used to draw scholars they succeed only in drawing them to the feast. The new comers drop off as soon as nothing is to be gained by coming. The school pic-nics and sports should be like the concerts and exhibitions of a public school for the *bona fide* actual members, and not to strangers. If others wish to enjoy them let them put themselves into the harness. When they have endured the work and training then let them have the relaxation.

The system of prizes almost invariably works mischief. Most superintendents discard rewards except for outside and special work, even then they are of doubtful advantage.

Canvassing from house to house is often a duty and sometimes a success. It can only be relied on as an occasional resort. Probably a thoroughly organized school will have a method of promptly recognizing the arrival of strangers in their neighbourhood and of as promptly welcoming them.

But a Sunday-school is essentially like a church, or a newspaper, or an article of food, or a farm implement. If the thing is made thoroughly good and is every way valuable, people will find it out and buy it. If a church really has that in it which the masses want they will come. Only

those, at all events, will come who want the food that is offered at that place. So a good newspaper relies on its merits and men must have it. Not all men will want the same paper, nor all minds be helped by the same preacher, nor all the young crave the same school. But aim to make the school inherently worth something, and don't worry about the scholars. They must and will be forthcoming. If a temporary cloud arise, don't be deterred from your simple plan to have *value*, your chief reliance. Sooner or later your success is sure, and it will be permanent.

—*S. S. World.*

Why not Religiously Inclined ?

A MOTHER asked a minister the question, "Why is it that my children are not inclined to be religious? I see other children whose whole tendency is to piety—united with the Church early in life, interested in devotional exercises, and growing in strong attachment to the Saviour, while mine are becoming more worldly every day. Why is it?" she asked. "I send them to Sabbath-school; I take them to church every fair Sabbath; but no saving impressions are made upon them. I cannot understand it."

He proposed a few suggestions:

"Do you show any particular religious example daily to your children in the household?"

"I cannot say that I do; but they know that I am a professor."

"You say that you send them to Sabbath-school and to Church; do you converse with them about the sermon they have heard, or the lesson of the Sabbath-school? or do you discuss trifles of no religious bearing before them on their return?"

"I am afraid the former is never done, and the latter often. Still, there can't be much harm in that."

"Do you ever speak to them personally about religious duties?"

"No, I do not like to; it is a very delicate subject."

"Do you have family worship? Do your children hear your voice raised to heaven for them, and thus know that

you have welfare?"

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