Partly out of deference to these gloomy forebodings, and partly also from want of funds, there has never been any launching out into building a really suitable school house. Additions were tentatively made from time to time, barely enough to meet pressing needs, and only such as could be paid for with ready money. The old "Onderdonk" house formed the nucleus round which the other buildings clustered. In the rejoicing of having extra accommodation any inconveniences were hardly considered.

But of late years the School has grown so large that these meconvenient arrangements are becoming more serious all the time. The dearth of passages occasions dormitories, dining hall, etc., being used as thoroughfares continually, while the absence of suitable storerooms tries our patience sorely.

Many of the rooms must serve a double purpose. Thus the elder girls' sitting room, or "study," also has to do duty as a dining room for the staff, which is most trying to everyone, especially in the winter; while the sitting room for the staff must be used as a music room, though teachers and pupils alike sometimes have to vacate the room hurriedly when a visitor arrives, as there is no other reception room.

Perhaps after the recital of these really serious difficulties there may not be much pity left to spare for the woes of the poor little "playroomers." when "those study girls will leave the doors open" after they have just succeeded in getting their playroom warm in winter.

It is perhaps unnecessary to say that we have no sort of infirmary, and this is very trying at times, for sickness does sometimes visit even such a spot in healthy Yale. Especially is this so in winter, for little girls and "study girls" alike have a way of mislaying rubbers and coats just as the school bell rings, and this sometimes costs them a bad cold, for their schoolrooms are at the cottage by the gate.

A glance at the list of those who are waiting for vacancies will show how urgent is still the demand for "more room."

There is no possibility of making suitable additions to the present building. It is too crowded in with the mountain rising abruptly at the back, and the brook at the side.

We do, however, possess an excellent site in the playing fields, with plenty of space all round, plenty of water, a good slope for drainage, and a splendid view.

Here it is proposed to build an entirely new Canadian schoolhouse, adapted to all modern requirements, with accommodation for about 60 pupils (the present building will really only accom-