

## LESSON VI—May 12th, 1895.

### Jesus before the High Priest. MARK 14: 53-64.

I. GOLDEN TEXT: He is despised and rejected of men." Isa. 53: 3.

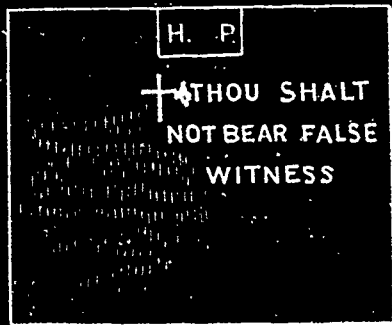
II. PREVIEW THOUGHT. Jesus Rejected.  
See April number for quarterly preview.

III. LESSON STORY: In this lesson Jesus is finally rejected by the chief priests and rulers. "He came unto his own and his own received him not." Let us make two scenes to teach this lesson story. The first one almost the same as that used last week. As we review the last lesson recall the teaching by printing the picture of the bound hands on the board. Pin a symbol or draw a sword and a torch and a spear.

Now another scene: Tell how in the night, perhaps at four o'clock in the morning, they led Jesus away and brought him to the high priest. Help the imagination of the children with some very simple remarks on the board as suggested in the sketch. Tell how they brought false witnesses to speak against Jesus, and how wrong it was for them thus to do, and yet through it all the meek and lowly Saviour did not try to set himself free. He told his disciples that if he chose He could have thousands of angels to fight for him. Why did he thus suffer? Why did the Jews reject him?

IV. APPLICATION: The applications of Lessons V., VI., VII. and VIII. will, perhaps, have to be very

much alike. It will be best to allow the very impressive story to do its own work. I would have cut out of paper and fastened together with black connections the words "For My Sake," "He Loved Me So," and used in all four lessons. By cutting them out and having them at hand they can be quickly pinned to the board.



WHY?  
**FOR MY SAKE  
HE LOVED ME SO.**

## LESSON VII—May 19th, 1895.

### Jesus before Pilate. MARK 15: 1-15.

I. GOLDEN TEXT: "But Jesus answered nothing; so that Pilate marvelled." Mark 15: 5.  
(Write the Golden Text on the board before the lesson hour).

II. REVIEW: Always review. Keep at it, and be sure that your dull scholars are learning as well as your bright ones. Beware of that bright boy. Your review will disappoint you; it may discourage you. "Do not lay the flattering unction to your soul" that you are doing good work if you are not. Know what you are doing. Be sure whether you are teaching or not. If not, then change your methods. Study the teaching of and ask guidance from the Great Teacher.

III. PREVIEW THOUGHT: Jesus condemned.

IV. LESSON STORY: Having recalled the connection with the last lesson and revived in the memory of the scholar the trial before the high priest, tell how the high priest had not the power to put the Saviour to death, therefore they sent him to Pilate, the Roman governor. Pilate took him inside and talked to him, but did not want to condemn him, for he could find nothing wrong that Jesus had done. The Jews continued making false charges against him, and incidentally said that he was a Galilean. When Pilate heard this he sent him to Herod, who was the governor of Galilee, but who happened to be in Jerusalem at the time. Herod and his soldiers mocked Jesus, but the Saviour never answered a word. Then they put a