

The questions will be asked: "Who are the visitors? Are they Christian workers who are already teaching in the Sabbath Schools? If so, are you not over-loading them with work, or causing them to give up their classes in the Sabbath School?" No. Of the seventeen visitors, only two are engaged as teachers in the regular Sabbath School classes. So far is the Home Department from over-loading any one, or taking any one away from other work, that some, when asked to become visitors, have expressed their pleasure at finding a kind of Christian work which appealed to them and which they were able to attend to along with their other duties. All the visitors are women; all but three, married women. And none are better fitted to enter sympathetically the many homes and understand the circumstances in each.

The largest number enrolled at one time in the Home Department has been 160. At present the number is about 140. Nearly all of these live in the town, as the portion of the congregation resident in the country has not been so fully canvassed. The majority of the class members are elderly people, some of the most deeply interested have been far advanced in years. Many are mothers who are kept at home by family cares, and would in very few cases do any systematic Bible study, were it not for the Home Department. Thus the Home classes do not in any way draw from the constituency of the ordinary Sabbath School classes. They have the opposite effect, for the visitors are sometimes able to induce some to attend the Sunday School classes who would not otherwise do so, and others who first become interested in the Home classes, have later identified themselves with various activities of the church.

There can not be absolute uniformity in the methods. Some may not care to pledge themselves to even half an hour's study each week, and yet may do much more. Some may do their work faithfully, but be careless about making a record. Some may think that their work is not acceptable unless they are able to put the offering into the envelopes regularly. These details must be left to the sanctified common-sense of the superintendent and visitors. No hard and fast rules can be laid down which will apply to every case.

But the visitors in this Home Department have endeavored not to lay too great stress on the offering, lest any should think that they were being made to pay for the privilege of studying God's Word.

Portage la Prairie, Man.

Organized Sunday School Work in New Brunswick

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[Articles on the most marked or promising features of work in the Provincial Associations of P.E. Island and Nova Scotia appeared in the October and November issues respectively of THE TEACHERS MONTHLY. This month it is New Brunswick's turn.—EDITORS.]

Perhaps one of the most hopeful features of the movement at present is the growing number of pastors who are giving attention to the Sunday School problem. The Sunday School is beginning to be recognized as one of the most potent agencies for saving the boys and girls, instructing them in the Word of God, and training them for Christian service.

The facts of child conversion and culture—that it is easier to prevent wrong courses of action than to correct them—that it is easier to form character than to re-form character, are being so fully recognized and accepted, that we may expect the future policy of our churches to be more sane, and correspondingly more successful.

Teacher training classes and teachers' meetings are being more generally conducted by pastors. As a result of this the Sunday School is receiving a higher rating. More of the officers and members of the congregations are taking an interest in the welfare of the school. In many cases adult Bible classes have been organized with the most gracious results. One of our leading pastors conducts a class with a registration of over 200 men. There are many other classes not so large, but doing equally good work. This closer identification of the pastors with the Sunday School movement is ushering in a new day, not simply for the schools, but for every department of church work.

With the pastors taking more interest in the Sunday Schools we find the Sunday School taking more interest in the pastors. This is