

has never yet been a convention that did not lead to some useful and practical results. It would be singular indeed, with the increasing intelligence of the teachers of Ontario, if the coming one did not leave its mark behind it. There is one bit of advice we would give to those who attend the meetings: do not let any important subject pass without formulating your ideas in the shape of resolutions upon it; otherwise your discussions will lose half their weight.

PROGRAMME

of the twenty-first annual convention of the Ontario Association for the Advancement of Education, to be held in the Public Hall of the Education Department, Toronto, August 9th, 10th, and 11th, 1881.

Tuesday, 9th.

10.45 a.m.—Treasurer's Report and General Business.

2.00 p.m.—Reports of Committees.

3.30 p.m.—“Agricultural Education in Schools.”—James Mills, M.A., Principal Agricultural College, Guelph.

8.00 p.m.—President's Address.—Mr. R. Alexander, Galt.

Wednesday, 10th.

2.00 p.m.—“Industrial Drawing, as taught in the Public Schools, Toronto,” with an Exhibition of Drawings made therein.—Mr. James L. Hughes, I.P.S., Toronto.

4.00 p.m.—Physical Education.—Mr. A. H. Morrison, Galt.

8.00 p.m.—“The Morbid Results of Persistent Overwork.”—Dr. Joseph Workman, Toronto.

Thursday, 11th.

2.00 p.m.—Election of Officers.

2.30 p.m.—“Religious Instruction in the Public Schools.”—Daniel Wilson, LL.D., President University College.

3.30 p.m.—“Uniformity of Text-Books.”—Mr. S. S. Herner, Strasburg.

8.00 p.m.—“The Relation of the Will to the Intellect in Education.”—S. P. Robins, LL.D., Montreal.

The Sections will meet during the forenoon of each day.

Public School Section.

“Over-Supply of Teachers.”—Mr. S. McAllister, Toronto.

“Representation at the Provincial Association.”—Mr. Robert McQueen, Kirkwall.

“Model Schools and Model School Work.”—Mr. James Duncan, Windsor.

“Entrance Work to High Schools.”

High School Section.

First Day.—Discussion of the Report of the Executive Committee on Mr. Crooks's Memorandum.

Second Day.—Discussion of the Report of the Committee relative to Collegiate Institutes and High Schools.

Public School Inspectors' Section.

First Day.—“How to make Teachers' Associations Effective.”

Second Day.—“A Day's Work in a Public School.” “Extension and Endorsation of Certificates.”

Third Day.—“How can we best help Teachers in their Schools?”

EDUCATION DEPARTMENT, ONTARIO.

JULY EXAMINATIONS, 1881.

Admission to High Schools.

ENGLISH GRAMMAR.

1. Parse—“The region destined to form such an important part of our empire, and attract universal notice, had not been previously visited by any Englishman.”

2. Analyze: “Some time after this occurrence, one of the nobles of the court, a proud, ambitious man, resolved to destroy the king and place himself on the throne.”

3. Write the past tense and the past participle of strive, win, set, loose, fetch; the present indicative second person singular of do, espy, quit; the plural possessive of woman, miss, bandit.

4. What is meant by conjunction, transitive verb, neuter gender, common noun?