

ple in grammar, (2) an example in arithmetic. Value 12.

II.—What do you understand by education? by instruction? How are they related to each other. Value 9.

III.—In what order would you teach the facts of geography? Illustrate by giving the notes of a lesson on the map of North America. Value 9.

IV.—How would you illustrate the following definitions: Island, lake, mountain, cape, river, isthmus? Value 6.

V.—What do you understand by "object lessons?" Under what conditions may they be made effective? Give a list of twelve subjects which you would select for your first lessons. Value 12.

VI.—What is good reading? Name three or more characteristics of good reading. Explain clearly your method of commencing the subject. Value 12.

VII.—Briefly explain the following methods of teaching reading: alphabetic, word, phonic, phonetic.

VIII.—Discuss the value of mental arithmetic (1) in regard to mental training, (2) in regard to the acquisition of knowledge. At what stage of the pupil's advancement would you begin it? Give a problem suitable (1) to the 3rd class, (2) to the 4th class, and fully explain each. Value 15.

IX.—Explain briefly different methods of receiving answers from pupils. State which you prefer and why. Value 6.

X.—Write a short essay on the formation of habits in the school-room. Value 7.

School Law—Time, one hour.

I.—State the general duties of trustees in rural school sections. Value 10.

II.—Explain the law and regulations as to the suspension and expulsion of pupils. Value 10.

III.—What are the regulations in regard to truancy, obstinacy, the use of school property? Value 10.

IV.—State how the money required for school purposes is to be provided, and under what circumstances trustees may borrow. Value 10.

V.—State the law and regulations in regard to registers and reports. Value 10.

(To be continued.)

COUNTY OF VICTORIA MODEL SCHOOL, OCTOBER, 1880.

EDUCATION.

Examiners—J. H. Knight and W. E. Tilley.

1. For what reasons is it desirable to have a Time Table?

2. How would you secure quietness in a school?

3. Discuss the merits of detention after school hours as a punishment.

4. What lessons would you set as home work in the Third Class; and what time should the same occupy?

5. How would you correct indistinct speaking and reading in school?

6. What would you do to assist pupils in preparing a reading lesson in the Fourth Class?

7. How would you begin to teach History?

8. How may a teacher encourage honesty and honour among pupils?

9. In what subjects is it most desirable that a teacher should prepare his lessons, and why?

10. Discuss the advantages and disadvantages of pupils taking places in a class.

SCHOOL LAW.

Examiner—J. H. Knight.

1. Define the terms "resident," "non-resident," and "non-resident ratepayer," as applied to parents and children, and state how the pupils thus distinguished are classified in the half-yearly reports.

2. What days in the year are vacations and holidays in the public schools?

3. Name and define the Public School Grants.

4. Distinguish between suspension and expulsion of pupils.

5. To what documents should the corporate seal of the Trustees be attached?

6. What are the regulations respecting presents, collections, subscriptions, notices and prizes?

(To be continued.)