

(c) I saw the door open.

(d) He wants to be taken care of.

(e) Do you know how old Mr. M. is to-day.

10. Correct any errors, giving reasons.

(a) We claim that these crayons make a whiter mark, and are more easily erased than any crayons in the market.

(b) The books are for a High School library of which he is principal.

(c) He wanted to get you in his power.

(d) He would not even come the length of the gate with us.

(e) It's very remarkable the interest he takes in it.

(f) You surely wanted to see it very badly.

(g) I don't hardly think there is any left.

(h) There is many other ways in which it may be done.

(i) We will all be delighted to get home again.

(j) It's quite likely that he intended to have paid for it.

(k) I seldom or ever see them now.

(l) He carried it across the room without hardly spilling a drop.

CLASS-ROOM.

ARITHMETICAL PROBLEMS.

MENTAL WORK.

1. Divide 99 apples among 3 girls and 4 boys, giving each boy 2 apples more than each girl.

Ans. Girls get 39 apples; boys, 60.

2. At \$100 per acre, find the value of a square field, the side of which is 40 rods.

Ans. \$1,000.

3. If the population of a place increases by $\frac{1}{2}$ of itself each year for 2 years, how much of the first population will it have increased during this time?

Ans. $\frac{1}{4}$.

4. A railway train left Windsor at 6.30 a.m., going 33 miles per hour. How many miles will it have gone by 3 p.m., allowing 10 minutes for stoppages?

Ans. 275 miles.

5. If 17 telegraph poles extend $\frac{1}{2}$ mile, how far are they apart?

Ans. 55 yds.

6. John spends $\frac{1}{2}$ of his money, then $\frac{1}{4}$ of the remainder, and then he has 10 cents left. How much more or less than \$1 had he at first?

Ans. 75 cents less.

7. John has \$100. If he had \$8 more he would have exactly $\frac{1}{2}$ of twice what Henry has. How much has John more than Henry?

Ans. \$62.

8. A square piece of ice, each side of which is 8 feet, is 2 feet thick. How many blocks, each side of which is 8 inches, can it be cut into?

Ans. 432.

9. James spends \$10 less than $\frac{1}{2}$ of his money, and then he has \$30 left. How much did he spend.

Ans. \$5.

10. Divide 26 yards 3 feet 8 inches into an equal number of yard, foot and inch spaces.

Ans. 20.

PRACTICAL QUESTIONS FOR THE PROFESSION.

1. What do you advise with regard to a boy who persists in disturbing the class?

2. What methods do you employ to induce children to carefully prepare their lessons?

3. In what ways do you aid the timid pupil and suppress the bold?

4. How do you avoid interruptions during lessons?

5. What influences operate most strongly against the teacher's work?

Those interested will help on the important work of this department by sending answers to any number of the foregoing questions. We wish to secure from the experience of those who have seen and tried the practical working of different methods and means, the knowledge they may have acquired, that we may make it known to others.

SUGGESTIVE QUESTIONS IN GEOGRAPHY.

1. What is macaroni, and where is it the national dish?

2. What city is the world's centre of modern art, fashion and pleasure?

3. Whence do we get bananas?