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Royal Crown Soap

That makes it the choice of so many people, but it's
ECONOMY—SOAP VALUE PLUS PREMIUMS

Did Saving Soap Wrappers for valuable premiums ever have your consideration? Better and more attractive articles are given than with any other similar product.

We illustrate a few of the many Premiums here



BRACELET WATCH

"O" Size

Solid nickel, plain case, and finest quality leather strap. Seven Jeweled "Rock" Movement. Plain figures on dial, with second hand.

Free for 1,850 Royal Crown Soap Wrappers

BOYS' BASEBALL CATCHER'S MITTS

LEATHER HANDBAG 40/334



M25—Boys' brown tan leather palm and fingers, strong brown leather back, laced at thumb and wrist. Free for 200 Royal Crown Soap Wrappers.

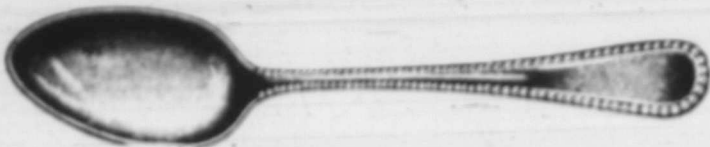
M.A. 25—Same as above, but brown canvas back. Free for 150 Royal Crown Soap Wrappers.

Postage 10 cents extra.



Genuine Morocco, nicely pleated and lined with silk, covered frame fitted with change purse and mirror.

Free for 850 Royal Crown Soap Wrappers



ILLUSTRATING THE ESSEX BEADED PATTERN OF SILVERWARE

Per half doz.		Per half doz.	
Essex Tea Spoons	225 Wrappers	Essex Dessert Forks	250 Wrappers
Essex Dessert Spoons	400 Wrappers	Essex Table Forks	250 Wrappers
Essex Table Spoons	400 Wrappers	Hawthorn Table Knives	200 Wrappers
		Hawthorn Dessert Knives	275 Wrappers

CARVING SET



The handles are ebonyized wood and will not loosen or crack. The steel, both in knife and fork, is best tempered and drop forged, highly polished.

The illustration is from an actual photograph and accurately shows the French design. The knife is 12 1/2 in. long; the fork 10 1/2 in. long.

This Carving Set is free for 200 Royal Crown Soap Wrappers.

MEN'S OR BOYS' CUFF LINKS



Boiled gold plated, polish finish.

Free for 75 Royal Crown Soap Wrappers.

MAPLE LEAF AMATEUR RECITER

(Paper Covers)

This book contains many humorous, pathetic, tragic and other poems suitable for parlour, school or exhibition, also some choice dialogues. The selections have been carefully made by Mrs. Wacy E. Bryan and others. Free for 50 Royal Crown Soap Wrappers.

CHURCH AND HOME SONG FOLIO

A large and varied selection of 45 choice Sacred Songs, many of the best copyrighted songs among them. Free for 200 wrappers.

ROYAL CROWN MUSIC FOLIO

A choice collection of 45 instrumental pieces: Waltzes, Marches, Gallops, Polkas, Lancers, etc. Free for 200 wrappers.

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The **Royal Crown Soaps**

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Man.

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Cultivating the Human Crop

Helps in Growing the Strongest and Best Types of Men and Women

GIVE WORK FOR DEVELOPMENT

It has often been noticed that children coming from wealthy homes, who have had every opportunity to attend school, and little work outside of school to keep them from their studies, have not made a success of life. In spite of their advantages they have proved themselves strangely inefficient. On the other hand, children who have had a struggle to get to school at all and have had to work hard during the hours out of school, have often attained the greatest success. The secret of their success probably lies in the fact that their poor circumstances have forced them to help in the various activities of their own, or perhaps other people's, homes. In that they have received an education perhaps different from that of the school, but quite as valuable. The book learning at the school desks needs to be supplemented by a more active form of education which will train the hand and eye and other senses.

Educators are recognizing this. In the cities they have seen that the city child in his city home does not get this training, and so at great expense they have introduced hand work and manual training into their schools. We have often, doubtless, admired the finely equipped schools of the city with their manual training rooms, and thought that the city child has advantages over the country child, but we have forgotten that in the activities of the country home there are opportunities for manual training as good as those offered in the school room with its artificially created problems. The child in the home has opportunity to develop the same muscular control, resourcefulness and initiative as is developed in the school room.

This work should start just as soon as the child can do anything at all. Perhaps you can hardly call the first work "help." The toddling child may help by carrying a dish to the table. It may be more in the road while doing this than if sitting in its chair, but it would not be developing muscular control nor be learning in its own way to take its share in the work of society.

The aim of this work is not financial but the development of the child. This will determine the amount and kind of work. The easiest work to set a child at, and often the most profitable financially, is often that which involves nothing but mechanical repetition—picking potatoes, picking up stones, or the like. In these tasks the child soon loses interest and develops very little else than a dislike for them. If they are the only kind of tasks given it is not to be wondered at if he shows little interest in farm work. There is, however, other work that children may be given to do which will develop their powers and so interest them. The care of some farm animals—the planting of a garden, the making of some farm device, sewing, baking, etc., etc., are tasks that almost every normal child can be interested in if shown how to do them rightly. It may be a trouble to explain how to do this work, but it will be repaid by the increased interest in the home activities shown by the child.

DO WE WANT A PEASANT CLASS?

So much is being written these days about children being taught in the schools to cook, to sew, to make milking stools and chicken coops and gardens and prize pigs, and I don't know what all, that I sometimes wonder what homes and mothers are for.

In answering the question, "Should children help in the home?" I should say a good deal depends on circumstances. If the time at school is to be spent on facts perhaps the time at home should be spent with books. I always had an idea that I could teach my girls domestic science better than the young man fresh from normal school, but I may be mistaken. Anyway my girls are good cooks and they learned at the age when most girls are only allowed to wash dishes. I think that is the reason the young school master is going to get our job away from us. We kept the

girls at the dish pan and with the broom and mop too much, because we liked to do the cooking ourselves.

Then there is the garden. My boy always helped me and took as much interest in it as I did, but my grandsons will have to make a garden at school for the gophers to eat, and their mothers will have to get on the best they can. Of course, the teacher will tell them a botanical name, for the summer squash and the rhubarb, but they won't come home keen to help mother in the garden; too much sameness.

Does it pay to teach children to work in the home? Sure! If a child in the city is put to work in a factory it is a crime; but a farmer's child may be put to work as young as possible and it does not matter. A little Russian girl, twelve years old, who was driving four horses on a packer, fell and was crushed to death and not one Canadian paper commented on the fact that twelve-year-old girls should be in school. I suppose they thought she was getting her roots firmly planted in the soil, so she would love it in after years.

Children usually want to help their parents when they are quite small and if they are praised for it and not kept at the same task too much, they are far better off than the city child who does nothing but play. But why in the world the country child, who is generally overworked, should go to school and devote his study hours to more work gets me. Is it so that we may have a peasant class who can not read intelligently?

PROGRESS.

Either you neglected to send your name and address or the sheet has been mislaid. Will you please send it again.

NO MORE HELP FROM U.S.

Owing to the food shortage south of the line and also on account of the declaration of war, the possibilities for securing farm help from the United States have been greatly reduced. The government agents who had been sent south are being either recalled, or moved about to more promising places. One agent who had arranged for a series of meetings was informed that such meetings could not be held without securing the assent of the governor of the state.



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