rather than give up their belief in Christ. But some had given in.

The scholars will now tell who are referred to in v. 4 and the meaning of "left thy first love." What is Christ's message to these who had fallen away? Bring out the force of "remember" as indicating the first step toward repentance. The story of the prodigal son furnishes a good illustration. Have the class tell what led the prodigal to repent and return. (See Luke 15:17.)

What is to be the result if the warning to repent is not heeded ? Bring out, in answer to questions, that the removing of the candlestick (v. 5) stands for the destruction of the church. Discuss with the class whether hatred is ever right and praiseworthy. (See Lesson Explained on the Nicolaitanes, v. 6.) Ask one of the scholars to tell from v. 7 what is Christ's reward for the faithfulness which endures all trials.

In this section will be found further assistance under various headings.

Something to Look Up

1. "I am the resurrection, and the life," said Jesus. Find the saying.

2. "Whatsoever ye do, do it heartily, as to the Lord, and not unto men." Give the chapter and verse.

ANSWERS, Lesson X.-(1) Ps. 102:27. (2) Heb. 13:8.

For Discussion

1. Is the hope of reward a good reason for right doing ?

2. Is it ever right to hate ?

Prove from Scripture

That the Lord keeps the faithful.

The Question on Missions

Ques. 11. It should be explained to the little ones that the name lore means Hum-

FOR TEACHERS OF THE LITTLE ONES

A Look Forward-We shall hear Jesus speaking to his servants.

Lesson Thought-We should heed Jesus' words. They are meant for all his followers.

Review-Who can print the name of the apostle to whom Jesus appeared in a vision?

2. To Smyrna, vs. 8-11. Run over these verses and by similar questioning show that the message is practically the same as that to Ephesus,-urging the church to be faithful in spite of difficulty and hardship. Call for the Golden Text as the great promise of reward for such faithfulness, and use as an illustarion a boy in a race who, though beaten, refuses to stop running till the goal is reached, -"faithful unto death."

3. To Pergamos, vs. 12-17. Another similar message. Take up the difficult points with the class, using the Lesson Explained. Before closing the study, compare these trying days in the early church with trial unto death through which we are passing. Point out how much we need Christ's message today, and put it up to the boys and girls to be true to him and fearless in facing necessary sacrifice to uphold his name.

ADDED HINTS AND HELPS

ming Bird and was the name at first given to the island of Trinidad. This explanation should be followed by a little talk with the scholars about the Iere Home and the work.

Classes of the boys and girls should have their attention called to the reason for the establishment of the Iere Home, namely, the difficulty of getting the Hindoo girls taught in the day school owing to the prejudices and ignorance of the parents. For many years the wives of our missionaries took girls into their own homes to teach them and train them to be enlightened Christian women and wives.

With classes of older scholars, such additional points should be taken up, as the number of girls who are cared for in the Iere Home, the requirement of a small monthly fee for board from those who can afford to pay it, and the good influence which the girls educated in the Home exert amongst their own people.

Jesus showed and told John many things which he wanted his people to know. He told John to write these in a book. What is it called ? Where is it found ? Can any of you make a picture of the island where John was a prisoner? (Recall Lesson.)

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