

T. What sound has **o** in this word?

C. The long sound of **o**.

T. Name the sister letters.

C. **a, e, i, o, u.**

T. What did we find when there were two at a time in a word?

C. The last one did not speak and the first one spoke loudly.

T. **w** acts, sometimes, like the sister letters. **w** is silent and the other sister letter has the long sound. We may call it a step-sister letter, if we like.

Try to read these words.

**c. low, slow, crow, now, blow, tow,
bow, mow, snow, show, stow, row,
throw, below, bowl, lower, slower.**

(In taking this work on the blackboard, draw a circle and write **ow** in the centre, and the letters **l, s,** etc. around the circumference. Have pupils read, and write in a column, the words, **low, slow,** etc.)

THE CLEVER CROW

A clever crow came across a jug, in a meadow, in spring. The winter snow had melted slowly, in the jug. The water was in the bowl of the jug, below