

HOUSING

MUDDLE?

The new Montgomery Street Co-op, expected to alleviate much of this year's housing hassle, has only heightened the problem.

The Co-op project was supposed to be completed for the beginning of this term, but authorities now cite October 31 as the completion date. This left 350 people homeless. The N.B. Residence Co-operative found beds for 90 per cent of these students; the others found their own accommodation. Apartments in Oromocto have been found for all married couples. Thirty students are living in the forest ranger school. A temporary dormitory has been set up in Lady Dunn Hall for seven girls planning to live in the Co-op.

The Brunswick Street co-ed Co-op has a vacancy for one girl, but the Union St. co-op is filled with 13 people. There will not be a girls co-op because it proved to be unsuccessful last year.

Over 1,200 applied for accommodation in the men's residences this year. There was only space available for 758 of the applicants. Acceptance was based on academic standing. Students who were formerly in residence are automatically accepted for the new term if they successfully passed last year. All students were notified of their acceptance by August 1.

The 350 bed women's residences are filled. First and second year students are placed before juniors and seniors. Priority is given to foreign graduate students and the handicapped.

This year the responsibility of housing foreign students has been taken over by Mrs. Stocker, who has been appointed full-time advisor to overseas students. The University has a contract with the Canadian International Development Agency for up to one hundred new overseas students on government scholarships.

Many students have found accommodations through the UNB Placement Office. The placement office provides a daily listing of available accommodations in the city. The office is located in Carleton Hall Annex. Many listings are still available.

Extention teaching

The relationship between the university and its surrounding community is one of the major concerns of students today. The occasional involvement of a faculty member as a leader of the local service club seems a far cry from a condition in university affairs which should perhaps be seen as an axle of ideas and action in the interest of the community.

Sixty to ninety per cent of all Canadian Indian students drop out of school before graduation. Dr. Alfonso Ortiz, professor of anthropology at Princeton University and himself a San Juan Pueblo Indian, summarizes the scene of so-called "successful, integrated" Indian students as follows: "Many schools give Indian students what is known as a 'social promotion' despite failing grades... even the hodge public school success rate is suspect, for the Indian high school student may be graduated but not educated."

Regardless of the systematic attempts of authorities to stamp out the Indian identity and despite the damaging actions of well-intending white men during the past three or four centuries, the Indian has managed to retain his "Indianness". And even after such a process of white-washing the Indian has, in fact, never become militant, nor impatient with him. Instead, the Indian has become more resilient and successful in sorting out his needs.

Acquiescent as he may seem to be, the Indian is getting fed

up with the white man's system of education and politics. Plans are now underway to establish an International Independent Indian School (I.I.I.S.), teaching the regular high school curricula, but based on Indian philosophy. For example, instead of teaching biology as a means to subordinate nature to man, the Indian view-point is one of harmony and useful, unwasteful application of natural resources.

In the meantime the Indian has to cope with the present system, always keeping an eye on the possibilities of the future. A future which may usher in a new educational system.

An activity which could be more effectively stimulated is that of using the existing talents and skills of college students to halt the rise of drop-out rates among New Brunswick's Indian population. Use of the potential on campus can be directed to fill the need in this particular area of concern to the Indians. The University of Maine calls such an organization the "Action Corps". Under the direction of an Indian governing body, students can spend their time tutoring those who want to beat the system. The tutoring takes place at a time and place convenient to the tutor and student. This type of service is fortunately remote from those students who are too busy fitting each other into political straight-jackets.

At present the Indian seems to have no other alternative than to integrate or to segregate, and if he believes that our educational monolith has no cracks he will never achieve self-betterment. He must be made to realize that full participation in society while retaining one's identity is also possible; it may be the only choice.

SRC MEET

Last Sun. the UNB SRC had one of their first meetings of the new year. The meeting, which was an unofficial one, was held at the Eden Rock Motel at 7 p.m. It has not been the habit in the past years to have such meetings in such places but, according to SRC President Mike Start, this was done so that council members would not be distracted by the lure of the coffee shop and would give their undivided attention to business. This meeting cost the students an estimated \$33.00.

There was no official business discussed at the meeting, but Peter Heelis and Brian Sullivan presented a brief on student representation on the Senate, which was the subject of lengthy debate.

The only other business to be brought up was that of council priorities.

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