

STUDENTS' CORRESPONDENCE.

Students are allowed to correspond with the home circle without any supervision; but correspondence beyond the home circle is not allowed without special permission, and letters not having this permission may be forwarded by the Principal to the parents.

On entering, a list of correspondents is to be given in, signed by the parent or guardian

Some students have had too large a correspondence, occupying too much time, and diverting attention from school duties. This will, in future, be controlled.

~~Such~~ Candies, cakes, and eatables generally, sent from home, cause the receiver one or two days' sickness, and are a most pernicious kindness.

SESSION HOURS.

For recitation and study, from 10 minutes to 9 to 1 P. M. Study hours 6.30 to 7.30 A. M.; 4 to 5.30 P. M.; and 7 to 9.00 P. M.

It is understood to be necessary that Day Students should spend at least two hours in study at home. Parents may be assured that something is wrong unless this is done.

Punctuality in the attendance of Day Students is of the utmost consequence. Tardiness results not only in loss to themselves, but is injurious to classes, and tends to general disorder. Tardiness and unexcused absence will stand against deportment on the cards. All excuses must be signed by the name of Parent or Guardian. Day pupils should be present at the Roll Call in the morning, absence often causes serious inconvenience.

VISITING AND RECEIVING VISITS.

STUDENTS' RECEPTION DAYS.—Friday afternoon and Saturday.

All persons except immediate relatives, wishing to visit students, are expected to present a letter from Parents or Guardians, or to be otherwise *suitably* introduced. Visits without this preliminary must be declined.

Students are allowed, at proper times, to visit such families as the Parents or Guardians may name to the Governor or Principal, but not to remain out over night, or over the Sabbath, except at the house of some near relative. Friends who are inviting must call for the young ladies and return with them.