

transferred to the Colleges with which these institutions are connected. At the present time, and since May last, the following are the Academies and Schools in receipt of special Government grants: Yarmouth Seminary, Pictou Academy, the Halifax Grammar School, and the Institution for the Deaf and Dumb. As the Academic Institutions of Kings, Sackville, and Acadia are doing a most valuable part of our educational work, we shall endeavor to obtain, as far as possible, the usual returns as heretofore, so as to present more perfectly the progress of our operations in connection with higher education.

According to Table XVIII. there were 656 pupils attending these several institutions during the year, but this number includes 38 at the Institution for the Deaf and Dumb. Of these 656 pupils, 354 received instructions in Latin, 145 in Greek, 168 in Modern Languages, and 180 in the Natural Sciences. The total income of these institutions was as follows: From fees and contribution, \$37238; from rents and invested funds, \$4702; Government Grant, \$6400; total, \$48340. Being an increase of \$2759 over the preceding year. We are gratified to mark the yearly success of these Academies, and to report, that evidently in the healthful influence so constantly and judiciously exerted, they are making themselves more and more valuable in the education of the country. They are almost the only feeders we have for our Colleges, and therefore stand in intimate relation to college work, and hence by no means should be left without a most ample maintenance. Pictou and Yarmouth, from their location, have strong claims for a generous support. Situate at the almost extreme end of the Province, and in populous counties their efficiency cannot fail to exercise a most beneficial influence. Pictou Academy has in years past strongly stimulated in that fine county, an ambition for education, and no doubt the encouraging state of the Public Schools may be traced to the zeal and noble efforts of the friends of the old Academy. A similar institution in Sydney, C. B., would evidently be a most valuable addition to our educational machinery.

COLLEGES.

By the legislation of last year the position of the six colleges of Nova Scotia was seriously affected. The establishment of the Halifax University and the enlargement of the grant to each college are facts well known, but it may not be generally understood that the grants to the collegiate schools have ceased. We have stated elsewhere that the Horton and Sackville Academies are not now in the receipt of any aid from the Provincial Treasury; nor is there any grant for a collegiate school in Windsor. The changes here adverted to have not, nor will they, in any way affect the operation of the colleges, but rather, it is hoped, stimulate them to renewed efforts in the prosecution of their work. The wisdom of the act for establishing the Halifax University remains to be seen, but its advocates are sanguine, and from the vigorous efforts already put forth by its friends, success seems certain. There are encouraging reasons for hoping that very soon all the colleges will adjust