

merely, but as a guiding force, by enabling him to achieve much more perfect results under law than he could possibly achieve without law. Without the laws that govern its movements, a Company or a Regiment would be an unrelated mass of individuals, or a mob; under law, it is a perfect organization, capable of executing a very complicated series of movements accurately and unitedly, not as individuals, but as an organic unity. One of the most essential elements of true moral training is reverence for law as a guiding force. To understand "the perfect liberty of law," and have a true consciousness of what is meant by "liberty under law," is one of the strongest foundations of character. This recognition of law gives a man a deeper and broader conception of his true attitude to his fellow-men and to his duty.

Patriotism.

4. It develops a boy's genuine patriotism; not an arrogant or offensive consciousness of national importance, but a genuine faith in himself and his country. Such a faith is one of the basic elements of a strong and balanced moral character. In many parts of Canada a great many foreign boys are making a new home. There is no other process by which they can be made proud of their King, their new country, their flag, and the institutions it represents, so quickly and so thoroughly as by wearing the King's uniform, and keeping step to patriotic British-Canadian music behind the Union Jack as part of a patriotic organization, along with British-Canadian boys. In this way a patriotic spirit enters a boy's heart and life.

Citizenship.

5. Drill does more than develop the spirit of patriotism. It reveals to a boy his value as a citizen, and, therefore, his responsibility for the performance of his duties as a citizen not merely in defence of his country, but in the highest development of his country in all departments of national life.

Initiative.

6. Cadet drill helps to make a boy executive, and executive training is the training that gives real practical value to all other kinds of training. One of the greatest causes of failure in the schools of the past was the lack of executive training.

Self-Reliance.

7. All modern advances in education are based on a rev-