students are received with open arms. All efforts to develop graduate courses will be handicapped until a more liberal supply of scholarships is available.

Some such programme as that suggested would, if carried out, make McGill supreme among the engineering schools of Canada. It is of course futile to challenge comparison with such an institution as the Massachusetts Institute of Technology which is unique in America, if not in the world. I believe that our undergraduate work is in some respects better, in others not so good, but that on the whole compares favourably with theirs. As regards graduate work the resources of the Institute are too great to warrant comparison. In Mechanical Engineering alone the Institute has 27 teachers of professional rank and 28 juniors, besides 7 special lecturers, or far more than our entire engineering staff. Investments in buildings, equipment and endowments devoted to engineering and allied branches are about equal to the entire investment of McGill University.

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October 26th, 1929.