

this matter of medical morals. But as I said before I have done so advisedly. Knowing you, I do not think that there is a great likelihood of any of you becoming conscious transgressors of our code. Yet year by year in the yearly growing bitterness of competition, the tendency is becoming more and more marked for the weaker brethren of our profession to seek to copy examples of commercial success—and, frankly, I fear what the future may bring forth. There is all the more need that you as graduates of this University hold high the torch of professional rectitude. Apart from, though akin to what is expected of you as medical men, there is ever to be kept in mind what devolves upon you as graduates. According to the usage of the mother country this day the University in conferring upon you its degree of Doctor has with it given to you the title of "gentleman." That title is now yours by right. Remember this, but do not be satisfied with the mere title. Be gentle in word, gentle in thought, gentle and kindly in deed, bearing this grand old name without abuse. Let this thought fortify you in the hour of trial if ever it comes to you—that apart from your rank as medical men you are graduates of a University, and that University, old McGill.

Thus much, then, concerning the armour wherewith you are to gird yourselves and the goal whereunto you are to strive. Now for a few brief words upon your bearing and the setting forth on the journey.

Let your first steps be very cautious. Now, when all these years of instruction at school and college have come to an end you may very naturally be thinking that you know much. But instruction is one thing, true knowledge quite another. You may be crammed with principles, with facts and the deductions from those facts; but you have had little time to recognize the application of those facts, little experience, little time to assimilate, and until they are properly digested and assimilated they are of little value. Believe me when I say that you know next to nothing. Forgive me for putting it so bluntly. We, your teachers, have