

## Gleanings.

---

GOING TO JESUS.—A Christian mother was once showing her little girl about five years old, a picture representing Jesus holding an infant in his arms, while the mothers were pushing their children towards him.

"There, Carrie," said her mother, "this is what I would have done for you, if I had been there."

"I would not be pushed to Jesus," said little Carrie, with a touching earnestness; "I'd go to him without pushing."

---

PUNCTUALITY OF TEACHERS.—The trials of Sunday school superintendents are many and various. Among these there are none more disheartening than that which arises from the irregular attendance of teachers. What would be thought of a preacher who should fail to meet his congregation at the appointed hour?—of a physician who should neglect to visit his patient?—of a clerk who did not attend at the appointed hours of business?—of a lawyer who was not in court when his case was called up?—of a servant who should neglect to prepare the family dinner?—of a man or woman in any relation of life, who should fail to meet a stated engagement, and not only make no provision for the contingency, but neglect even to apprise the parties concerned of the failure, until it was too late to make other arrangements? There is not a business in life that would not be utterly disarranged and brought to a stand-still, if the parties engaged in it were to pursue the course adopted without apparent compunction by some teachers of Sunday schools.

---

ONE LESSON FOR THE WHOLE SCHOOL.—We regard it as of great, almost essential importance that each class in the Sabbath-school, from the highest to the least advanced, should study the same lesson each Sabbath. The thorough operation of such a plan ensures progress in several particulars. It is orderly and systematic—two very desirable things in Sunday-school management. It unites, impresses and seals the exercises, despite treacherous memories, and beyond the fear of dissipation through youthful volatility. The superintendent is enabled by this plan to be a sensible power, directing, guiding, controlling, in the government and instruction of the school. The teachers' meeting is made possible by securing a uniform lesson. Then again, by this plan the prayer-meetings of the school would be energized. There would be an agreement of aim, based upon the one Scriptural truth and duty then uppermost in the minds of teachers and scholars.—*S. S. Times.*

---

A CHRISTIAN WORD.—I was interested for my soul's welfare, says a young man. I read my Bible much, and endeavoured to pray. One Sabbath, at twilight, I visited 'the city of the silent,' there to meditate upon the way of salvation. I had not been there long before I saw approaching me a Christian man for whom I had great respect. How my heart leaped when I saw him, for I desired and expected that he would call my attention to things unseen and eternal. 'I saw you in B———last week,' said he; 'where did you spend your evenings? I went to the theatre, and you ought to have gone.'

The feeling that came over me I cannot describe; the theatre recommended to one seeking the bread of life! We soon separated; but I had not the same strong desire as before for eternal life, and the joy and peace of the Christian. Seven years after that I trust I was brought humbly to the foot of the cross, and found peace to my soul; but I never forget that day when a word from that Christian, in God's hands, might have brought me into the glorious liberty of the Son of God.—*American Messenger.*