

The horizon-ring of his thought is widening on every side into God's great universe of knowing and doing.

He is growing—in his soul? Yes. It may be wrong growth, but there is growth. He has new ideas of obedience and disobedience, of reward and penalty. His capacity for love widens and deepens into a bigger channel, and his capacity for hate also. What if, turned away from God, that soul grows in its recognition and appropriation of the evil?

It ought to set you to thinking profoundly because that boy is growing. Quick! Take possession of the widening fields and sow them down to truth, purity and the fear of God. Haste! The building is enlarging on every side. Its rooms stand waiting for their furniture. Fill them with beautiful ideas of honesty, temperance, love. Move at once! The lengthening train is waiting this moment on the track to bear off into the coming years its precious freight. Load it with a reverence for law and for righteousness, those essentials of citizenship in the earthly and the heavenly republic. And remember that this soul is going to grow forever. It has the prerogative of immortality. Toward God or away from Him, in the things that are higher or those that are lower, it will grow on and on and on. O serious and overwhelming thought, and moving up to profound prayer and activity!—*S. S. Journal.*

THE opinion is expressed that many are driven away from the class by too personal teaching. It is said that no young boy, in a class of five or six, likes to be asked if he steals or lies. True. We are not aware, however, that such questions are very often put to scholars. We have not known of any pupil in our school being asked whether he is a thief. We should think such a question decidedly too personal, or, rather, too impertinent for any class, even if it were made up entirely of thieves.

GOD speaks through his Word, and Sunday-school teachers know it is their duty to interpret the voice of God as thus uttered; but God also speaks through his providence, and the lessons he would so teach need to be explained and enforced with no less of Christian wisdom. Children in intelligent homes, who read the newspapers and hear the conversation of educated and thoughtful parents, learn something of the meaning which is attached to important events; but they often receive the worldly, utilitarian view rather than the spiritual one. Even Christian people suffer the editorials of the secular newspapers, rather than the principles of God's word, to interpret to them the ways of Divine Providence. When the teacher finds his scholars impressed by some startling event, he may do good service by showing to them the religious lessons which such things teach.—*The Sunday School World.*

Opening and Closing Services.

FIRST QUARTER.

OPENING SERVICE.

I. Silence.

II. Responsive Service.

Supt. I was glad when they said unto me,
Let us go into the house of the Lord.

School. Our feet shall stand within thy gates, O Jerusalem.

Supt. Jerusalem is builded as a city that is compact together:

School. Whither the tribes go up, the tribes of the Lord, unto the testimony of Israel, to give thanks unto the name of the Lord.

Supt. For there are set thrones of judgment, the thrones of the house of David.

School. Pray for the peace of Jerusalem; they shall prosper that love thee.

Supt. Peace be within thy walls, and prosperity within thy palaces.

School. For my brethren and companions' sake, I will now say, Peace be within thee.

Supt. Because of the house of the Lord our God I will seek thy good.

III. Singing.

IV. Prayer.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline, and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson, by Pastor or Superintendent.

V. The Supplemental Lesson.

VI. Announcements (especially of the Church service, and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive Sentences.

Supt. O the depth of the riches both of the wisdom and of knowledge of God!

School. How unsearchable are his judgments, and his ways past finding out!

Supt. For him, and through him, and to him, are all things.

School. To him be glory forever. Amen.

III. Dismissal.