

**Berean Methods.****Hints for the Teachers' Meeting and the Class.**

Fix in order the events between the death of Jesus and the first appearance. They are given in the General Statement, but the following order may be helpful: 1. The burial. 2. The watch. 3. The resurrection. 4. The visit of the women. 5. The visit of Peter and John. 6. The appearance to Mary Magdalene.... Show the importance of the resurrection to us, by stating what would have been the result if he had *not* risen. There would have been no Church, no New Testament, no Gospel news of salvation, no Sunday-school. It is doubtful whether we should ever have heard of Jesus if he had not risen.... The facts of the lesson should be presented carefully, or drawn from the knowledge of the class.... The traits of the risen Saviour, as shown in this lesson, are: 1. Sympathy. 2. Individual notice and knowledge. 3. Authority. 4. Brotherhood to men. 5. Divinity.... The Analytical and Biblical Outline gives five aspects of Mary at the sepulcher of Jesus.... An Easter thought. Once there were only a few obscure men and women who cared for the tomb of Jesus; now on Easter Day the whole world gathers around that open grave.

**References.** FREEMAN. Ver. 5: The linen clothes, 822 Ver. 7: The napkin, 822. Ver. 12: White garments, 472; Rock tombs, 501. Ver. 16: Rabboni, 699.

**CATECHISM QUESTION.**

55. Did God create you?

Yes; he made me, both body and soul.

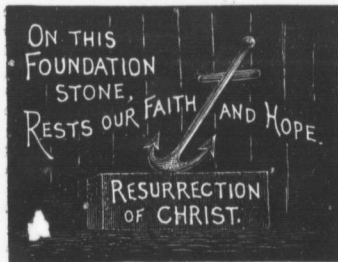
(Psaln c. 3; Job x. 11; Num. xvi. 22; Heb. xii. 9.)

56. Does God care for you?

I know that he cares for me, and watches over me always by his Providence.

**Blackboard.**

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**EXPLANATORY.** This design is intended to show forth the supreme importance of the great event narrated in the lesson. The resurrection of Christ is the foundation stone on which the Church builds. Here we rest our faith. Here is the basis of all hope and comfort of the human heart in an immortal life. All other ground is sinking sand.

**Primary and Intermediate.****LESSON THOUGHT. Life out of Death.**

**Introductory.** Recall Easter Sunday. Sing a verse of one of the songs, and call back some special feature of the programme on that day. Ask what it all meant, and

tell that we have the lesson to-day which tells what was done the first Easter Sunday.

Ask how many children have a little brother or sister in heaven. Many will remember when some friend went there, and some, perhaps, will have gloomy thoughts connected with the death and burial. Try to throw something of the tender light of the Gospel upon these memories. Tell that when Jesus wants a child of his to come and live with him, he sends the angels to take the body off, as I take off my glove, and then the good angels carry the spirit right away to Jesus. But the body stays here, and our friends dress it lovingly, and put it into a casket, and lay it away in the kind, warm earth, where the little flowers sleep all winter, until Jesus shall come again. Tell what was done with the body of Jesus after it was taken from the cross, and how his friends who loved him went to the tomb to weep there. Just as we go to the graves of our friends to carry flowers, and think loving thoughts about them. Tell that on Sunday morning Mary, one of the friends of Jesus, went to the tomb, and saw that his body had been taken away. Then she ran and told the disciples, and Peter and John went quickly to see. They did not



know that he had risen; they thought his body had been stolen away, and they felt very sad about it. They went away, but Mary stayed, and looked into the tomb again. She was weeping very hard, but through her tears she saw two angels in the tomb. They asked her why she wept, and she told them that now not only was Jesus dead, but even his body had been carried away.

Tell that it was Mary's love for Jesus that made her want to know where he was, and when Jesus sees one of his disciples who loves him as well as this he always speaks to that one. Tell how he spoke to Mary, calling her by name, and teach that he knows each child of his by name, and if we love him well enough he will speak to us, and let us know where we may find him.

Show some growing thing that has come from a dry, hard seed, and teach that the same God who can make life come out of what seems like death can bring us up out of the grave. Teach that Jesus rose from the dead to show us that we, too, shall rise if we believe in him.

**Lesson Word-Pictures.**

A woman is softly stealing through a garden toward that sepulcher where the body of Jesus was laid. "If he could have lived!" she may be saying. "No, no, he is dead! He will not stir again!" Suddenly she stops! She lifts her hands in wonder. The stone has been rolled away from the sepulcher's mouth! Only emptiness and darkness within the tomb! She turns. She runs. She hurries to Peter and John. Breathless, she tells them that the body of Jesus has been taken away! Where will they find it? Why could not those enemies that hunted the poor, weary body to its bloody cross now suffer it to rest in peace, undisturbed forever? Three, not one, soon glide into the garden. Here are Peter and John. They could not walk. They run, and John is ahead of Peter. Yes, it is an open sepulcher, and the sacred body—does John crouching, looking in at the door, see it? No, there is the shroud, but not the body. And here is Peter! He brushes past John, enters boldly, and looks around. He shakes his head. "Nothing!" does he say? Only grave-clothes. The two men look a while, turn away, and sorrowfully seek their home. This stealing away of the dead body, it is