## COPY OF THE CERTIFICATE.

" Montreal, 23rd February, 1825.

"The Committee of the British and Canadian School Society feel much pleasure in bearing testimony to the indefacigable, zealous and successful efforts of the Rev. T. Osgood in the moral and religious improvement of the rising generation of this extensive colony. The important and interesting objects, viz., the cause of the poor neglected Indians in the Canadas, as well as the present urgent necessity of training up and qualifying in a central school in this country young persons to be teachers, to supply the destitute settlements, they strongly recommend to the Christian public.

"WM. LUNN, Secretary."

At the third public anniversary meeting, Peter McGill, Esq., moved, George Davies, Esq., seconded, and it was unanimously resolved as the second resolution of the evening—

"That this meeting rejoices to hear of the formation of a society in London for the promotion of education and industry among the Indians and destitute settlers in Canada."

The report read at the meeting says:-

"Your Commettee have much pleasure in reporting that a society has been recently formed in England for the laudable purpose of supplying means to educate such of the native Indians of these colonies as have not been provided for by schools. A sum of £900 sterling, the remainder of a large sum collected in England some years ago by the Rev. Mr. Osgood, and which has been in the hands of trustees since that time, is now at the disposal of the society thus founded."

## (To be continued.)

Spelling Reform.—The English Spelling Reform Association have addressed through their president, Mr. A. H. Sayce, a memorial to the Educational Committee of the Privy Council, praying that certain changes may be made in the present Code, and also offering to lay their views personally before the Committee by means of a deputation. The special complaint of the spelling reformers is that the present Code does not allow children, when examined in Standards I. and II., to offer any other system of spelling than that commonly in use. It is suggested that, as school-books have now been printed according to more than one of the improved systems, such new systems might now be permitted as alternatives by the school inspectors in both writing and dictation. The Academy.