

well written article on Leconte de Lisle, by Prof. Paul T. Lafleur. The Contributors' Club furnishes its usual interesting quota to the number.

WEBSTER'S SPEECH on Bunker Hill Monument and BURKE on Conciliation with America, both edited by A. J. George, A.M., and published by Messrs. D. C. Heath & Co., Boston. These little volumes are the latest additions to Heath's English Classics, in which series are to be found, among others, Wordsworth's Prelude, Coleridge's Principles of Criticism, Select Speeches of Burke and Webster, with others in preparation. The texts are good and the notes all that could be desired. This series of literature ought to do much towards introducing good reading into our schools.

HOME MADE APPARATUS, by John F. Woodhull and published by Messrs. E. L. Kellogg & Co., New York. This most complete little manual answers in a surprising way the question, "How can I teach science by experiment without apparatus?" The apparatus such as Prof. Woodhull describes can be made at very small expense, though it is none the less serviceable on that account. The book consists of experiments relating to chemistry, physics and physiology, and all the descriptions of method are fully illustrated with easily understood figures. (To teachers, 45 cents, postpaid.)

Every teacher should have at hand the CATALOGUE AND ANNOUNCEMENTS for 1895 of Messrs. Ginn & Co., Boston. The catalogue, which is most complete, may be had on application to Messrs. Ginn & Co., gentlemen who are doing a splendid work in the way of issuing good text-books for teacher and pupil and who are deserving of every encouragement.

FIRST LESSONS IN CHEMISTRY, by G. P. Phenix and published by Messrs. D. C. Heath & Co., Boston, is an elementary text-book got up in pamphlet form and hence is exceedingly cheap. The experiments, which are carefully described and illustrated by means of figures, form a suitable introduction to the study of chemistry.

THE DEBRISAY ANALYTICAL LATIN METHOD, by C. T. DeBrisay, B.A., Toronto, Ont. Some months ago we noticed in the RECORD the first part of this Latin method; Parts II. and III. have been issued since then and Part IV. is to follow shortly. These parts are only issued to those taking the course, and probably most of those interested in the system will have by this time looked into the Introduction and will have decided whether it is what they require or not. Among the more noticeable features of the new parts are these. In Part II. the study of the verb is begun and is pursued in the same analytical way that characterises the method. The third declension which Mr. DeBrisay takes up last is treated of in Part III., while at the same time a clearer insight into the construction and use of the verb is given to the student. Translation, on the importance of which great stress is laid, becomes fuller and freer and leads gradually to a clear conception of the language as a language rather than as a grammar.