thereby disabling her for that part of life which God has particularly assigned to her?

"The laws of nature are stronger than the theories of man:" The young girl is not able to follow the same course of instruction as her brother: it is not good for her to be put in competition with boys, to deprive the rest of her organism of nurture and strength in order that she may concentrate all ner energy in prosecuting her studies; her constitution, so delicately adjusted, cries out against it, with pains and aches; and nature, whose warnings were unheeded, comes forth in the form of neuralgia, nervous derangement, and Is this evil of co-education not sufficient to counterbalance every possible advantage that may possibly be gained from the commingling of the sexes? It strikes at the very heart and foundation of society; it fosters and increases the procrastination, restriction and futility of marriage; it leaves the home lonely, silent, and cheerless; it condemns itself in the pale and ashen faces of overworked women; it is an injustice to the girl, to humanity and to God.

And what are its effects socially? The schools and universities of the country are preparing men and women for places in society; and every year great numbers are given to the different walks in life. What is the effect, I say, if this annual exodus from these preparatory institutions is composed of individuals whose morals have been vitiated: of young men incapable of performing the duties involved in their state of life; of young women giddy, fickle and thoughtless, without anything definite in view, given to gaiety and a good time? Young men and young women of this type will constitute the greater part of that community where co-education exists. It cannot be otherwise. The underlying principles and the inherent spirit of the system, from which so much good is supposed to result are heavily pregnant with deadly evils. This venom will do its work; and those who come in contact with it, will mirror co-education in its true colors. They will bring anarchy to the household and ruin to the affections.

This system of education as it is advocated, is like an extensive building erected on sand; its forbidding walls will crumble away, and ultimately fall with a mighty crash, crushing those who inadvertently reposed under its treacherous shelter; and from this source