6. Show that 
$$\frac{e}{2} = \frac{1}{|2|} + \frac{1+2}{|3|} + \frac{1+2+3}{|4|} + \dots$$
 ad inf.

Series  $e = 1 + 1 + \frac{1}{|2|} + \frac{1}{|3|} + \frac{1}{|4|} + \dots$  ad inf.

$$\frac{e}{2} = \frac{1}{2} + \frac{1}{2} + \frac{1}{2|2|} + \frac{1}{2|3|} + \frac{1}{2|4|} + \dots$$
 ad inf. (A)

Now sum of the A. P.  $1 + 2 + 3 + 4 + \dots$   $n = \frac{n(n+1)}{2}$ 

$$\frac{1 + 2 + 3 + 4 + \dots + n}{|n+1|} = \frac{n(n+1)}{2 \cdot n+1} = \frac{1}{2 \cdot (n+1)n \cdot (n-1)} = \frac{1}{2 \cdot (n-1)}$$

Now when  $n = 2$ ,  $\frac{1+2}{|3|} = \frac{1}{2}$ 

"  $n = 3$ ,  $\frac{1+2+3}{|4|} = \frac{1}{2 \cdot 2}$ 
"  $n = 4$ ,  $\frac{1+2+3+4}{|5|} = \frac{1}{2 \cdot 2}$ , and so on.

Substituting these values in (A) we get the required expression.

Substituting these values in (A) we get the required expression.

7. A man has 1000 apples for sale; he sells at first so as to gain at the rate of 50% on the cost price. He sells the remainder for what he can get, losing thereby at the rate of 10%. His total gain is at the rate of 29%. How many apples did he sell at the losing rate !- Science and Art Examination, 1882.

Let x = number @ 50% gain, : 1000 - x = number @ 10% loss.

 $\therefore$  Gain on first lot  $=\frac{x}{2}$  apples,

and loss on second lot  $=\frac{1000-x}{10}$  apples.

:. Total gain = 
$$\frac{x}{2} - \frac{1000 - x}{10} = 29\% = 290$$
 apples.

 $\therefore x=650$ ; remainder = 3

8. If  $z=\sqrt{(x^2+y^2)}$ , show that

$$x + y + z$$
:  $-x + y + z$ ;  $x - y + z$ :  $x + y - z$ .

—Science and Art Examination, 1881.

 $z^2 = x^2 + y^2$ ,  $\therefore 2z^2 = 2x^3 + 2y^3$ , or  $z^2 - x^2 - y^3 = x^2 + y^3 - z^3$ Add 2xy to both sides, and  $z^{2}-(x-y)^{2}=(x+y)^{2}-z^{2}$ 

$$\hat{\epsilon}.e., (z+x-y)(z-x+y)=(x+y+z)(x+a-z)$$
 whence, &c.

9. Solve the following sets of equations, finding all the values of x, or x and y.—Science and Art Examination, 1881.

(a) 
$$\frac{1}{x+a} + \frac{1}{x+b} = \frac{1}{a-x} + \frac{1}{b-x}$$
.  
Transpose,  $\frac{1}{a+x} - \frac{1}{a-x} = \frac{1}{b-x} - \frac{1}{b+x}$ .  
i.e.,  $\frac{-2x}{a^2-x^2} = \frac{2x}{b^2-x^3}$   $\therefore x=0$   
 $\therefore -b^2+x^2=a^2-x^3$   $\therefore x=\pm\sqrt{\left(\frac{a^2+b^2}{2}\right)}$ .

(b)  $x^2+y=51$  and  $2x^2+y^2=102$ . Multiply (1) by 2 and subtract  $\therefore y^3-2y=0$   $\therefore y=0$  or 2. Substitute in (1) and  $x=\pm 7$  or  $\pm \sqrt{51}$ .

(c)  $\sqrt{(x+y)} + \sqrt{(x-y)} = 5$ , and  $\sqrt{(x^2-y^2)} = 4.5$ Square 1st and subtract twice 2nd and 2x=16, x=8Square 2nd and substitute, and  $y = \pm 6.6143...$ 

10. In a field which grows uniformly 31 oxen can consume 83 acres in f of the time in which 15 oxen would consume 51 acres, and 22 oxen would require 8 days longer to consume 74 acres than 20 oxen would require for G acres: in what time would 31 oxen eat up the 83 acres?—Colenso's Arithmetic.

acres. acres. oxen. oxen. 
$$6\frac{1}{4}$$
 :  $8\frac{3}{4}$  =  $15$  :  $25$  (1)  $7\frac{1}{2}$  :  $8\frac{3}{4}$  =  $22$  :  $25\frac{3}{4}$  (2)  $6\frac{1}{4}$  :  $8\frac{3}{4}$  =  $20$  :  $28$  (3)

Let u = a certain unit of time : put 4u = time required by 25 oxen to cat the grass on 83 acres, : 3 u= time required by 81

Then 25: S1 = 3u:  $3\frac{1}{2}\frac{6}{8}u$ ; And  $4u - 3\frac{1}{2}\frac{6}{8}u = \frac{7}{2}u = \text{growth of grass eaten by 25 oxen in one}$ unit of time.

 $\sqrt{3}u$ : 4u = u: 147u growth.

∴ 149 u-4u=103 u= original quantity of grass.

Now 25 oxen in Is u eat 1 u growth,

That is 28 oxen cat (4u-u)=3u of the original growth,

and  $25\frac{\pi}{3}$  "  $(3\frac{\pi}{3}u - u) = 2\frac{\pi}{3}u$  " " "  $(3\frac{\pi}{3}u - u) = 2\frac{\pi}{3}u$  " "  $(3\frac{\pi}{3}u - u) = 2\frac{\pi}{3}u$ ,  $(3\frac{\pi}{3}u - u) = 2\frac{\pi}{3}u$ ,  $(3\frac{\pi}{3}u - u) = 2\frac{\pi}{3}u$ .

:. The given difference of 3 days == ?u.

But 31 oxen require 3u to eat the grass, ∴ \$u: 3u=3 days: 21 days, the time required.

11. If the series of natural numbers 1, 2, 3 .... 10, 11, 12...... were written down in a row without separating the figures, what would be the 750th figure of the row ?-Bursary Competition, Aberdeen University.

Up to 99 there are  $9 \times 10 \times 2 + 9 = 189$  figures, and the three figure numbers commence. We require 750 - 189 = 561 figures

561+3 gives 187 numbers of 3 figures each. Hence the last number will be 99+187=286, and the last figure is 6.

12. Given 
$$(x+y)^{\frac{1}{3}} + (x-y)^{\frac{1}{3}} = a^{\frac{1}{3}}$$
 (1) and  $(x^2+y^2)^{\frac{1}{3}} + (x^2-y^2)^{\frac{1}{3}} = a^{\frac{1}{3}}$  (2), find  $x$  and  $y$ .

—St. John's College, Cambridge.

Cube (i) by formula  $(a+b)^3=a^3+b^3+3ab(a+b)$  and substitute for a+b, and we have

$$2x+3a^{1/2}(x^2-y^2)^{1/2}=a$$
,  $\therefore x^2-y^2=\frac{(a-2x)^3}{27a}$  (A)

Then from (2) 
$$(x^2+y^2)^{3/2} + \frac{a-2x}{3a^{3/2}} = a^{3/2}$$

Cubing as above 
$$x^2 + y^2 = \frac{(2a + 2x)^2}{27x}$$
 (B).

(A) + (B) gives 
$$54ax^2 = (2a+2x)^3 + (a-2x)^3$$
  
=  $9a(a^2+2ax+4x^2)$ 

 $\therefore x^2 - ax = \frac{1}{2}a^2$ , whence  $x = \frac{1}{2}a^2(2 \pm \sqrt{s})$ .

Substitute for x in (B) and

$$\frac{1}{2}a^{2}(2\pm\sqrt{s})+y^{2} = \frac{a^{2}(18\pm10\sqrt{s})}{9}$$

$$\therefore y = \frac{1}{8}a\sqrt{(86\pm22\sqrt{s})}$$

$$= \frac{a}{2}\left(1 - \frac{1}{\sqrt{s}}\right)\sqrt{\left(1 - \frac{4}{\sqrt{s}}\right)}$$

## ONTARIO EDUCATION DEPARTMENT.

SECOND CLASS TEACHERS, JULY, 1883.

Prove that  $\frac{1}{4}$  or  $\frac{1}{2} = \frac{1}{28}$ . Let  $\frac{1}{4}$  of  $\frac{3}{4} = \frac{1}{2}$  value.  $\therefore$  the whole of  $\frac{3}{4} = \frac{1}{2}$  value  $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$   $\therefore$  value  $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$   $\therefore$  value  $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$ Prove that \( \frac{1}{2} \) of \( \frac{1}{2} = \frac{1}{2} \).

N.B.—In this proof we have assumed multiplication and division of equals by the same, ‡ or 7=1, and that a fraction expresses the division of numerator by denominator.

Simplify 
$$(2\frac{2}{7} \text{ of } 3\frac{1}{16}) + \frac{4}{5} - (1\frac{1}{7} \text{ of } 1\frac{5}{16}) - (1\frac{3}{7} \text{ of } 4\frac{4}{7} \text{ of } \frac{7}{16})$$
  
=  $7 + \frac{4}{9} - 7 - \frac{1}{7} = -\frac{1}{16}\frac{7}{3}$ .

2. The pendulum of one clock makes 24 beats in 26 seconds; that of another, 36 beats in 40 seconds. If they start at the same time, when first will the beats occur together?

1st will make its 120th and 2nd its 117th beat at the end of the

130th second. Answer, 2' 10". 3. A can do as much work in 4 hours as B can in 6; B in 3] as