

HAMILTON PUBLIC LIBRARY

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GENERAL COTTON'S REMARKS.

My object in asking you to meet me here to-day was to run over the existing regulations governing the formation and drill of young boys and young men in the schools, colleges and universities, and to discuss points not clear in their conduct and relation to the Militia Service. It therefore follows that my remarks are not in any sense a lecture, but are meant to invite discussion in order that more connected methods may be observed and a system established where none exists.

It is only of late that the nation has become keen to questions of defence and are determined to give serious consideration to proposals following these lines and towards the establishment and maintenance of a citizen army.

GENERAL AIM OF MILITIA DEPARTMENT.

GENERAL ORDERS.

February, 1909.

Headquarters, OTTAWA, 1st February, 1909.

PHYSICAL TRAINING AND MILITARY DRILL IN PUBLIC SCHOOLS.

By an Order in Council of the 13th August, 1908, the agreement entered into between the educational authorities of the Province of Nova Scotia and the Minister of Militia and Defence respecting physical training and military drill in all public schools of that Province was ratified, and, by a further Order in Council of the same date, sanction was given to making the proposals specified in the agreement with the educational authorities of Nova Scotia applicable to the other Provinces of the Dominion, subject to such modifications as may be agreed upon.

The Orders in Council above referred to read as follows:—

The Minister of Militia and Defence submits the following synopsis of proposals entered into between the educational authorities of the Province of Nova Scotia and himself respecting physical training and military drill in all public schools of that Province:

The Provincial educational authorities have, on their part, undertaken:—(a) To enforce more generally their regulations respecting physical training and military drill in all public schools. (b) To adopt, for the future, a system to be uniform with that of the other