

APRIL 16, 1889.

1. Translate Ruth iv. 3, 4. Remark upon the construction of **הַשֶּׁבֶה** and **יְנָאֵל**.
2. Write a note on the office of the **נָאֵל** as it existed among the Hebrews. What was the origin of the custom referred to in Ch. iv. 7 — **שָׁלוּ אִישׁ נַעֲלוֹ**?
3. Translate Isaiah lxii. 6, 7. Remark upon the various ways in which **הַמְזַכִּירִים** has been translated. What is the syntax of **אֶל־דָּמִי**?
4. Of the Chaldee of Daniel translate Ch. iii. 16-18 verses. Analyze **לְהִתְנוּחֵךְ**. What termination do the infinitives (except **לְהוּא** in verse 18) take before the suffixes? What is the force of **ל** in **לְהוּא** in verse 18? Distinguish in meaning between **סָגַר** and **פָּלַח**.
5. Of the Chaldee of the Targums translate:—  
**וְנָחַת שְׁמִשׁוֹן לְתַמְנַת וְחִזָּא אֲתַתָּא בְּתַמְנַת מְבַנַּת פְּלִשְׁתָּאִי :  
 וְאֲנִי רַבִּיתִי מַלְכִּי וּמִנִּיתָה עַל טוֹר מִקְדָּשִׁי :**  
 What is the absolute state of **פְּלִשְׁתָּאִי**? Analyze **מְבַנַּת**.  
**מַלְכִּי** and **רַבִּיתִי**. Also **וְחִזָּא** and **אֲתַתָּא**.
6. Briefly state the leading rules for the interpretation of Parables.
7. Give the principal canons for the interpretation of Types.
8. Write a note on the reading *ἐν Ἐφέσῳ* in Eph. i. 1. What is meant by *ἐν τοῖς ἐπουρανίοις* in Eph. i. 3? Assign reasons for your view.
9. What governs *ὑμᾶς* in Eph. ii. 1? What meanings have been attached to *κατὰ τὸν ἀρχόντα τῆς ἐξουσίας τοῦ ἀέρος*, in Eph. ii. 2?

## CHURCH HISTORY.

FEB. 1ST, 1889.

1. Which Scottish Parliament gave complete legal authority to the Protestant religion?
2. State the principal enactments of this Parliament.
3. What was the nature of the Tulchan Episcopacy?
4. When were the Black Acts passed and what was their nature?
5. What were the principal provisions of the Act called "The Charter of Presbytery."
6. Enumerate the five Articles of Perth.
7. Enumerate the Symbolical Books of the Lutheran Church.
8. What was the chief difference between the *first* and the *second* Helvetic Confessions?