2.-READING.

(20 Lectures and Exercises.)

Reading.— Alphabetic, word, object, phonic, phonetic and sentence, methods of presenting first Reading Lessons, discussed—relative value of each discussed—practical illustrations with general principles for guidance.

Advanced Reading.—Qualities of good reading, and how produced; cultivation of the voice, organs of speech; pitch; time; inflection; modulation, &c.; practical application of general principles

Book of Reference for Pronunciation .- Ayres' Orthoepist.

3 -- WRITING.

(20 Lessons.)

Pen-holding movement, position, movements, exercises, principles, elements, form, size, slant, widths, heights, figures, letters, characters, lights, shades, spaces, measures and measurements, classification, grouping, analysis, tracing, counting, printing, dictation, line-drawing, blackboard writing, lesson outlines, repetition, intersection, succession, symmetry and harmony.

English, Irish, French, American and Canadian systems and methods of acquiring and teaching, contrasted and harmonized.

Exercises to develop the idea of correctness ; and exercises to develop the *habit* of speed in writing.

4.—ARITHMETIC.

(20 Lectures)

Objects to be aimed at in teaching Arithmetic. Inductive and deductive methods of teaching this subject. General principles to be observed. Common errors in teaching Arithmetic, and how to avoid them.

Simple Rules.—How to introduce the Simple Rules. Teaching of numbers, notation, addition table; addition, devices to insure accuracy and rapidity. Subtraction by decomposition and by equal additions. Multiplication and division generally.

Application of Simple Rules to Solution of Problems.

Canadian Currency.

Measures and Multiples.

Fractions.—Methods of introducing fractions and connecting them with previous rules. Methods of deducing the different rules in fractions. The meaning of multiplication of fractions, and its connection with ordinary multiplication.

Decimal Fractions.—Their nature and connection with our ordinary system of notation.

Reduction and Compound Rules.—Their place in Arithmetic discussed. When they should be introduced and to what extent.

Commercial Arithmetic.—Practice, conn.ission, interest, discount, stocks, partnership, alligation, exchange, involution and evolution.

Mental Arithmetic .- Importance of its value. How to teach it.

Text-Books.—Kirkland and Scott's Arithmetic, Hamblin Smith's Arithmetic, McLellan's Mental Arithmetic.

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