

A spade is for ———.

A pen is for ———.

Write a sentence on the board and enlarge it by adding phrases; the children will naturally emphasize each new idea as it is presented:—

The apples are ripe.

The apples on the tree are ripe.

The apples on the tree in the garden are ripe.

Ned caught a fish.

Ned caught a fish in the creek.

Ned caught a fish in the creek with a bent pin.

A little bird built a nest.

A little bird built a nest in the elm tree.

A little bird built a nest in the elm tree in the park.

Write on the board exclamations of pain, surprise, sorrow, joy, etc.:—

Oh! I have burnt my hand!

Come in, Mrs. Smith, I am so glad to see you.

What a dear little kitty!

Here, Carlo! Here, Carlo! Come here, sir!

O you bad boy! Did you do that?

Hush! The baby is asleep.

Indeed, how did that happen?

Dear me, where have you been all day?

O dear! I cannot do my work.

I am so sorry you are ill.

Get up, get up, you lazy boy!

There, there, do not cry, I will mend your dolly.

What a fine string of fish! Where did you catch them?