

practical. That means that local material needs to be available for examples. The teaching loses its effectiveness if one must constantly admit that he has nothing here to show as an example.

2. Demonstration - Field work, to be of value, must be up to a high standard, or else, it defeats its very purpose. If, after describing work, you cannot show it being well done, it is not much good.
3. In Montreal, neither the city nor the province can give the field work. On account of language difficulties, it is doubtful if they ever will be of great help.
4. The graduate must see preventive medicine applied if he is to have a real appreciation and understanding of it. He must, for example, see a real School Health Service, the social-health work in tuberculosis, or he will never have a correct view of the work, nor of its possibilities, nor of his place as a general practitioner. Also, he must see the relationship between his profession and public health nursing, social service and the work of the other professions in the preventive field. Also, the principles of record-keeping, their value; the use of spot maps and charts, etc.

RECOMMENDATION

For these reasons, to supply local material for teaching purposes, for demonstration and for field research, I would recommend approval of the attached plan's being submitted to the Sun Life Assurance Company for a Health Unit.