

need, however, for obvious shortcomings which greatly discourage the enthusiasm of good students. This matter concerns the welfare of the Graduate Faculty, but it is understood that it will be considered by other committees more directly concerned. It would be a mistake to overlook the matter, and a worse mistake to emphasize the magnitude of the trouble when so much sound and admirable work pervades so large a fraction of the community.

Returning, however, to the standard of the Schools, governed by the Junior Matriculation examination, it may be admitted that this is a high enough standard for the normal or subnormal individual, yet it has been strenuously contended for the last thirty years that this standard is too low for the abler students, who therefore come to the University too young (sometimes at sixteen) or continue at school marking time and wearied with repetition.

Either the High Schools must move forward, or McGill, like other universities, requires a school under university control. There is so much wasted effort under present conditions.

There is a movement on foot, worthy of support, to establish a twelfth grade in the High Schools. Successful candidates of this grade might enter the Faculty of Engineering without a year in Arts. Those who entered Arts might proceed at once to an Honours Course, taking four years of undergraduate training.