

A MAN may succeed without a correct knowledge of arithmetic or grammar, but without morality all else will fail.—Supt. W. M. House.

HISTORY and Scripture were never more thoroughly mixed than by the boy who wrote: "Titus was a Roman emperor—supposed to have written the Epistle to the Hebrews; his other name was Oates."

LADY.—"And what does your father do?" Little Girl—"O, papa is a doctor." Lady—"Indeed! I suppose he practices a great deal, does he not?" Little Girl—"Oh, no. He doesn't practice any more; he knows how now."

THE words "His Satanic Majesty" occurred in a story read at one of the Toronto public schools. "How many know who 'His Satanic Majesty' is?" said the teacher. Several hands were raised, and the first pupil named promptly replied, "The Inspector." It is encouraging to know she was a very young child. This story comes to us from abroad.

THE happiest life, says Dr. Lyman Abbott, is one which is largely concerned with the life of others; one in which man's thoughts are taken away from himself and fastened upon the needs and interests of those about him. No man ever got out of his weakness or his sins by continually thinking about them; the only way to get out of them is to work out. No man ever saved himself by thinking; thought without action is futile and barren. A healthy nature finds itself so continually called upon to put forth its normal activities that it has very little time, and very small inclination, to sit down and give itself up to the intellectual luxury of going over its offenses.

"BLESSED are they that hunger and thirst after righteousness, for they shall be filled." Blessed are they that work out the designs of their own being into character. Knowledge and skill are not the ends of Education. Development of human character is the end of education. One hopeful thing in our country's future, now facing anarchy, socialism, and other dire ills, is the ballot box, in which we have a grand cure. We teachers can save this country. Old Swamp Angel, I see you in the darkness of the night when 400,000 men fell! There is but one sure salvation. Put love of God and humanity in the little child's mind, and love and peace will brood over all. Exalt your work. Lead the child to conform to God's will. Blessed work, that leads to blessed peace! That is your work; with your hand in God's hand, and your heart with His heart, you shall be lead to a glorious triumph and reward.—Colonel Parker.

Watch your Weight

If you are losing flesh your system is drawing on your latent strength. Something is wrong. Take

Scott's Emulsion

the Cream of Cod-liver Oil, to give your system its needed strength and restore your healthy weight. Physicians, the world over, endorse it.

Don't be deceived by Substitutes!

Scott & Bowne, Belleville. All Druggists. 50c. & 25c.

THE LATEST. THE BEST.
SIXTH EDITION

ARITHMETICAL PROBLEMS

Senior and Entrance Classes in Public Schools,

G. H. Armstrong, Principal Niagara Street School, Toronto.

This edition contains nearly 900 Problems. The Entrance Papers for the last twelve years are appended, also the Public School Leaving Examination Paper for 1892. The answers to all the Problems are given. No other work possesses these features. Seventy-five per cent. of the Public Schools of Ontario use it, also several Commercial Colleges.

READ WHAT TEACHERS AND INSPECTORS SAY OF IT!

I am highly pleased with your Arithmetical Problems for Senior classes. It suits my Entrance candidates exactly. A book such as this is needed by every Fourth Class pupil.—**Geo. KIRK**, Head Master M.S., Chatham.

I have just examined your Arithmetical Problems for Senior classes. The problems are very valuable and the collection must prove very valuable to teachers. I heartily commend it.—**G. D. PLATT**, B.A., P. S. Inspector, Prince Edward.

After a careful examination of your "Arithmetical Problems for Senior Classes," I find them well graded and very suitable for the purpose intended. The teacher who uses them for home or class work, will save himself a vast amount of labor, and in all probability secure to his pupils much better results.—**J. S. DEACON**, Inspector, Halton.

I have no hesitation in saying that for the purpose for which it is intended the work is infinitely the best with which I am acquainted. Its strong point, to my idea, is the logical sequence in the problems by which the pupil is almost insensibly led on step by step until he reaches quite a difficult style of question. The printer, too, has done his work very well, and there are but few typographical errors. I shall certainly recommend every teacher in my inspectorate to use a copy.—**J. C. MORGAN**, M.A., Inspector, Barrie.

The Educational Journal,
Room 20, 11½ Richmond St. W.,
TORONTO.

SLATE BLACKBOARD.

Messrs. E. N. MOYER & Co.,
60 Yonge St., Toronto.
DEAR SIRS,—We can never regret getting that Slate Board from you. It suits every one and every purpose. We can safely recommend your Board to all Trustees.
Yours truly,
THOS. CARSCADDEN.
Russell, April 26th, 1894.

Temperance Charts.

WE handle the only Charts endorsed by all the educators of the province. Write us for prices.
E. N. MOYER & Co.
60 Yonge Street,
TORONTO.

Head Office, Toronto. Incorporated 1886.

THE **EXCELSIOR LIFE INSURANCE COMPANY.**

HOW TO OBTAIN A PENSION

The Coupon Annuity Bonds, as issued by this Company, are peculiarly adapted to the needs of Clergymen, Doctors, School Teachers, and all others who desire a guaranteed competence for themselves after the lapse of a certain number of years, or absolute protection for their families in the event of previous death. These bonds are most liberal and attractive in form, the rates are materially lower than on any other level premium plan issued. This Company issue the most attractive plans of insurance in existence. Gentlemen wanted to act as district or local representatives of this staunch and popular Company. Address
E. F. CLARKE, Managing Director.

SPECIAL OFFER!

We have on hand the following Maps and Globes, which we will forward, carriage not prepaid, to any subscriber to the EDUCATIONAL JOURNAL at a discount of twenty-five per cent. from regular prices as given below:

MAPS.

	Size Inches.	Regular Price.
One Railway Map of Ontario	43 by 33	\$3 00
" Quebec	67 by 52	4 50
" New Brunswick	67 by 52	4 50
Two South America	67 by 52	4 50
One Asia	67 by 52	4 50
" Australia and New Zealand	67 by 52	4 50
" the World on Mercator's Projection	67 by 52	4 50

GLOBES.

	Regular Price.
One No. 49 Terrestrial, 18 inch, full mounted, oak floor, standard, 48 ins. high	\$40 00
One No. 1, 12 inch, full mounted, bronze standard	13 00
One No. 2, 12 inch, half mounted, bronze standard	8 50
One No. 7, 6 inch, plain bronze, standard	2 00
One No. 22, 8 inch, plain, nickel-plated standard	5 50
One No. 25, 6 inch, plain, nickel-plated standard	2 50
One No. 4, 8 inch, full mounted, bronze standard	8 00
One No. 3, 12 inch, plain, bronze standard	7 00

The Educational Journal,
ROOM 20,
11½ Richmond St. West,
TORONTO.

FOAM YEAST.

SEND 5 CENTS FOR SAMPLE PACKAGE TO
FOAM YEAST COMPANY,
35 WELLINGTON ST. EAST,
TORONTO.

FIFTH EDITION
Indispensable to every live Teacher

Practical Problems IN Arithmetic

For First, Second and Third Classes

By **JAMES WHITE**, Public School Teacher.

EDMONTON, ONT.

This book has been prepared especially to suit the convenience of Public School Teachers. It contains about 700 Practical Problems suitable for First, Second and Third Classes in Public Schools. It is very carefully graded, and each principle required to be taught is introduced in logical order. It receives the hearty approval of Teachers and Inspectors.

Read their Opinions.

From **ALLEN EMBURY**, Esq., Inspector, Peel.

I have examined this little book of Arithmetical Problems, and can give it an unqualified endorsement. The questions are carefully graded, and are especially suited to the wants of our over-worked teachers who have not always the time to devote to the preparation of exercises upon various subjects in the school curriculum. The questions are not stated in the form of propositions; but their statement is incidental, leaving the inner connection of the problems to be discovered by the pupil himself; and in this important feature lies their special adaptability as an educational force. I heartily recommend this book to all teachers wishing to economize time and labor in their preparation for ordinary school work.

From **E. TROUGHT**, Esq., Teacher, Member County Board of Examiners, Inglewood.

I have examined with some care Practical Problems in Arithmetic for First, Second and Third Classes, by Mr. White, Edmonton. Without the slightest hesitation I say they are the best I have ever seen—the best in selection, the best in grading, and above all, the best for developing the reasoning powers of the child, and for exercising his ingenuity. A special feature of the grading is that the principles which have been introduced are being constantly made use of in the succeeding problems which are in their turn introducing new principles, so that the whole work may be said to be one unconscious review. It is a great boon to Teachers.

Price, Bound in Cloth, 25 cts.

THE EDUCATIONAL JOURNAL,
Room 20, 11½ Richmond W.,
TORONTO, ONT.