

Report of Pupils' Standing.

Excellent, 10 ; Medium, 5 ;
Good, 7 ; Poor, 3.

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT
Andrew Maud.....	10	10	10	7
Armstrong, Jarvis Earl	10	10	10	10
Annabelle, Alva H.....	10	10	10	10
Arnall, George.....	10	10	10	10
Allen, Ethel Victoria.....	5	7	7	7
Allendorf, Anna May.....	10	10	10	10
Brackton, Sarah Maud.....	10	10	10	10
Ball, Fanny S.....	10	10	10	10
Ball, Mabel.....	10	10	10	10
Brazier, Eunice Ann.....	10	10	10	10
Burr, Annetta.....	10	10	10	10
Brown, Jessie McE.....	10	10	10	10
Bradshaw, Agnes.....	10	10	10	10
Butler, Annie.....	10	10	10	10
Benoit, Rosa.....	10	10	10	10
Brown, Wilson.....	10	10	10	10
Burich, Francis.....	10	7	7	7
Bain, William.....	10	7	7	7
Burke, Faith.....	10	7	7	7
Burk, Walter Fred.....	5	7	7	7
Ballagh, Georgina.....	10	10	10	10
Beatty, Donella.....	10	10	10	10
Blackburn, Annie M.....	10	10	10	10
Barnett, Elmer L.....	10	10	10	10
Blanch, Margaret.....	10	10	10	10
Brown, Eva Jane.....	3	7	7	7
Baraga, Martha.....	10	10	10	10
Bellamy, George.....	10	10	10	10
Burke, Mabel.....	10	7	7	7
Bourne, Benoni.....	10	10	10	10
Burley, John S.....	3	7	7	7
Brown, Sarah Maria.....	10	10	10	10
Chandler, Fanny.....	10	10	7	7
Chandler, Thomas.....	10	10	10	10
Cunningham, May A.....	3	7	7	7
Calligan, Maud.....	5	10	10	10
Chanin, Eugenie.....	10	10	10	10
Chambers, James.....	10	10	10	10
Chabiere, Eli.....	10	10	7	7
Charbonneau, Leon.....	10	10	7	7
Crozier, Frederick W.....	10	10	10	10
Crosby, Hugh R.....	10	10	7	7
Cornish, William.....	10	10	10	10
Carter, Melvin.....	10	7	7	7
Cy, Thomas.....	10	10	5	5
Callen, Arthur E.....	10	10	10	10
Crowder, Vasco.....	10	10	10	10
Coolidge, Herbert L.....	10	7	7	7
Crough, John E.....	10	10	10	10
Chatten, Elizabeth E.....	5	7	7	7
Corrigan, Rose A.....	5	7	7	7
Clements, Henry.....	10	10	10	10
Currie, Clifford.....	10	10	10	10
Cole, Emily.....	7	7	7	7
Dewar, Jessie Caroline.....	7	5	3	3
Dudley, Elizabeth A.....	10	10	7	7
Delaney, James.....	10	10	7	7
Boyle, Francis E.....	5	7	7	7
Douglas, John A.....	10	7	7	7
Dool, Thomas Henry.....	10	10	10	10
Dool, Charles Craig.....	10	10	10	10
Dubois, Joseph.....	10	10	10	10
Dixon, Ethel Irene.....	3	7	7	7
Dand, Wm. T.....	3	7	7	7
Diescher, Mary Ellen.....	10	7	7	7
Elliott, Cora Maud.....	10	10	7	7
Elliott, Wilbur.....	10	7	7	7
Eames, Ina Fay.....	10	10	10	10
Elliott, Stephen R.....	10	10	10	10
Elliott, Mabel Victoria.....	10	10	7	7
Esson, Margaret J.....	10	7	7	7
Fairbank, Georgia.....	7	7	7	7
Forgette, Harriadas.....	10	7	7	7
Forgette, Joseph.....	10	10	10	10
Fisher, John Francis.....	10	10	10	10
Fritz, Beatrice.....	10	10	7	7
Fenner, Catherine.....	10	10	7	7
Forgette, Marion.....	10	7	5	5
Gilliland, Annie M.....	10	7	7	7
Gardner, Florence A.....	10	10	10	10
Gardner, Dalton M.....	10	10	7	7
Gregg, William J S.....	10	10	7	7
Gould, William H.....	10	10	10	10
Gray, William.....	10	7	7	7
Gray, William E.....	10	7	7	7
Grooms, Herbert M.....	10	7	7	7
Gambin, Elsie.....	10	10	10	10
Gilliam, Christopher.....	10	10	10	10
Gibson, Daniel.....	3	7	7	7
Gies, Albert E.....	10	10	10	10
Groby, Sarah.....	10	10	10	10
Groby, Eva.....	5	7	7	7
Grooms, Harry E.....	3	7	7	7
Grooms, Mary Malinda.....	10	7	3	3
Hoar, Felicia.....	10	10	7	7
Holt, Gertrude M.....	10	10	10	10
Hobson, Clara Mabel.....	10	10	10	10
Hutchinson, Margaret.....	10	10	10	10
Haywood, Mary A.....	10	10	7	7

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT
Hares, Emily L.....	10	10	10	10
Herrington, Isabella.....	10	10	10	10
Harold, William.....	10	10	10	10
Hence, Henry A.....	10	10	10	10
Henry, George.....	10	7	7	7
Henault, Charles H.....	10	7	7	7
Hackbusch, Ernest.....	10	10	10	10
Harris, Frank E.....	10	10	10	10
Hartwick, Olive.....	7	10	10	10
Henderson, Annie M.....	10	10	10	10
Hill, Florence.....	7	10	10	10
Head, Hartley J.....	10	7	7	7
Hunter, Wilhemina.....	10	10	10	10
Hammell, Henrietta.....	5	7	7	7
Holton, Charles McK.....	10	10	10	10
Irvine, Ethel M.....	10	10	10	7
Irvine, Eva G.....	10	10	10	10
Isbister, John A.....	10	10	10	10
Jamieson, Eva L.....	10	10	10	10
Jaffray, Arthur H.....	10	7	7	7
Justus, Mary Ann.....	10	10	10	10
Justus, Ida May.....	10	10	7	7
Kavanagh, Matthew.....	10	10	7	7
King, Robert M.....	10	10	10	10
Kaiser, Alfred B.....	10	7	7	7
King, Joseph.....	10	7	7	7
Kirby, Emma E.....	10	10	10	5
Kirk, John Albert.....	10	10	10	7
Leguille, Marie.....	10	7	3	3
Leguille, Gilbert.....	10	10	7	7
Lemadefino, M. L. J.....	10	10	10	10
Leigh, Martha.....	10	10	10	10
Luddy, David S.....	10	10	10	10
Labelle, Noah.....	10	10	7	7
Lightfoot, William.....	10	7	7	7
Ledlie, Edward A.....	10	10	10	10
Lett, Thomas B.H.....	10	7	7	7
Loughced, William J.S.....	10	7	7	7
Leggatt, Rachel.....	10	10	10	10
Lewis, Lovi.....	10	10	10	7
Lyons, Isiah.....	10	10	10	10
Labelle, Maximo.....	10	10	10	10
Lett, Wm. Putman.....	10	7	7	7
Lawson, Albert E.....	3	7	7	7
Lett, Stephen.....	10	10	10	5
Major, Edith Ella.....	10	10	10	10
Muckle, Grace.....	10	10	10	10
Muckle, Elizabeth.....	10	10	10	10
Mitchell, Bertha May.....	10	10	10	10
Munro, Jessie Maud.....	5	7	7	7
Morrison, Barbara D.....	10	10	10	10
Mooto, Albert E.....	10	7	5	5
Munroe, George R.....	10	7	10	10
Mitchell, Colin.....	5	7	7	7
Moore, William H.....	10	7	7	7
Mapes, John Michael.....	5	7	7	7
Morton, Robert M.....	10	10	10	7
Mosoy, Ellen Loretta.....	10	10	10	10
Mason, Lucy Ermina.....	10	7	5	5
Millar, Jane.....	10	7	8	3
Myers, Mary G.....	3	7	7	7
Moore, George H.....	3	7	7	7
McBride, Annie Jane.....	10	10	5	5
McGregor, Flora.....	10	10	10	10
MacPhail, Annie L.....	10	10	10	10
McGillivray, Mary A.....	10	10	10	7
McDonald, Ronald J.....	10	10	7	7
McDonald, Hugh A.....	10	7	5	3
McGillivray, Angus A.....	5	7	7	7
McKay, William.....	10	10	10	10
McBride, Hamilton.....	10	10	7	7
MacMaster, Catherine.....	10	7	8	8
McKay, Mary Louisa.....	10	10	7	7
McKay, Thomas J.....	5	7	7	7
McLellan, Norman.....	5	7	7	7
McMillan, Flora E.....	10	10	10	10
McGregor, Maxwell.....	10	10	10	7
McCormick, Mary P.....	10	5	5	5
McKenzie, Angus.....	10	7	5	5
McKenzie, Margaret.....	10	10	10	3
McCarthy, Eugenio.....	10	7	7	5
Nahrgang, Allen.....	10	10	5	5
Noonan, Catherine M.....	10	10	10	10
Noonan, Emily W.....	10	10	10	10
Noonan, Michael E.....	10	10	10	10
Noonan, Magde.....	10	10	10	10
Noonan, Mary T.....	10	10	10	10
Newton, Agnes.....	10	10	10	5
Newton, Joseph.....	10	10	7	5
O'Neil, Mary E.....	10	10	10	10
O'Neil, Orva E.....	10	7	5	5
Orth, Elizabeth.....	10	7	3	3
Orr, James P.....	10	7	7	7
Perry, Algo Earl.....	10	10	5	5
Pierce, Cora May.....	10	10	7	7
Pepper, George.....	10	10	7	7
Phillimore, Margaret.....	7	10	10	7
Patrick, John.....	10	10	10	10
Pinder, Clarence.....	10	7	7	5
Pilling, Gertrude.....	10	7	3	3
Hoos, James.....	10	10	10	7
Riviere, Donald James.....	10	7	7	7
Roberts, Herbert W.....	10	10	10	10
Robinson, Maggie T.....	10	10	10	7
Rehndle, William.....	10	10	10	10

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT
Roonoy, Francis Peter.....	10	10	10	7
Ronald, Elenor F.....	8	7	7	7
Rutherford, Emma.....	5	7	7	7
Reid, Walter E.....	10	10	10	10
Smith, Maggio.....	10	10	5	5
Schwartzentruber, Cath.....	10	10	3	3
Scott, Elizabeth.....	10	7	7	7
Swayze, Ethel.....	10	10	10	10
Skiffings, Ellen.....	10	10	10	10
Smith, Louis.....	10	10	10	10
Sieard, Moses.....	10	10	7	7
Swanson, Alexander D.....	10	10	10	10
Sless, Albert.....	10	7	7	7
Sager, Mabel Maud.....	10	7	7	7
Sager, Phoebe Ann.....	10	7	7	7
Sager, Matilda B.....	10	7	5	5
Sager, Hattie.....	10	10	7	6
Simard, Emile.....	10	10	7	7
Smallton, John W.....	10	10	10	10
Shillon, John T.....	10	7	7	7
Scott, Henry Percival.....	10	7	10	10
Shannon, Ann Helena.....	3	7	7	7
Serlmshaw, James S.....	10	10	10	7
Scott, Evan R.....	10	10	10	10
Thomas, Blanche M.....	5	10	10	7
Thompson, Mabel W.....	10	7	7	7
Todd, Richard S.....	10	10	10	7
Toulouse, Joseph.....	10	7	7	5
Thompson, Ethel M.....	10	10	7	7
Terrell, Frederick W.....	10	10	10	10
Yance, James Henry.....	10	10	7	7
Veitch, Margaret S.....	10	10	7	7
Veitch, James.....	10	10	10	10
Woods, Alberta May.....	10	10	10	10
Warwick, Emily F. M.....	10	10	10	5
Wilson, Elizabeth.....	10	5	7	7
Woodward, Edwin V.....	10	10	7	6
Wallace, George R.....	10	10	7	7
Watt, William R.....	10	10	10	10
Wood, Nelson.....	10	10	10	10
Wilson, Mirville P.....	10	7	5	5
Watson, Mary L.....	10	10	5	7
West, Francis A.....	10	7	7	7
Wylie, Edith A.....	10	10	10	10
Warner, Henry A.....	10	7	7	7
Wickett, George W.....	3	7	7	7
Waters, Marion A.....	10	7	7	7
Woodley, Elizabeth.....	10	7	5	3
Young, Sarah Ann.....	10	10	7	3
Yack, Lena.....	10	10	10	7
Young, John C.....	10	10	7	7
Young, George S.....	7	10	5	5
Zimmerman, John C.....	10	7	7	7

The Use of Signs.

The *Sign* concludes a well written, and sensible article on the use and abuse of signs, with the following vigorous sentences:—The deaf must learn to use the written language of their country with freedom and accuracy, or our state supported schools are largely failures, and the deaf are foreigners in their own land. Just as the mother, the model teacher, uses signs and language simultaneously in the training of her infant, so teachers of the deaf should never use signs without giving the corresponding language, spelled or written. As soon as the hearing child can understand speech, the mother ceases to employ gestures, and just as soon as the deaf child has learned to spell or write a word, knowing its meaning, so soon should the sign be discarded and only the spelled or written equivalent should thereafter be employed. Signs afford such a ready and expeditious means of communication that their unnecessary and excessive use prevails largely among our deaf pupils when outside of the class-room. To many teachers also it would be a humiliating revelation if they could see the sum total of the language they withhold from their pupils by talking to them in signs.

The use of signs, in the school-room and out of it, should be limited to their absolute necessity, if the deaf are to be educated in the vernacular language of their country. But signs cannot be entirely done away with. Gem dust will polish gems, and diamond cut diamond; but the tool that breaks the rock and brings the diamond to light is a prime requisite. Language is the only instrument that will bring language to its highest development, yet teachers cannot entirely dispense with the sign language, the poetry of action, the tool that lets the first ray of light flash in upon the darkened understanding of a deaf child.

About the Deaf.

Three hundred and one pupils in the Michigan School.

Girls outnumber boys more than two to one in the Mississippi School.

The California School will have an exhibit at the mid-winter fair in that state.

Mr. Gilbert C. W. Gamage, a deaf-mute who had been a teacher at the Fairwood School for more than forty years, recently died in New York City at an advanced age.

Mr. R. T. Williams, a deaf-mute of Darlington, Wis., is running a creamery and making a first class article of butter. He says that he got second premium on butter at the World's Fair.

Frank Bartlett, the postmaster of East Nottingham, N. H., is a deaf-mute, but is said to be efficient and well-liked by his townsmen. Few strangers visit the place, and he knows every man, woman, and child living in it so there is not much need of talk in the post-office.—*E.*

A bell-boy who tried to arouse a guest at the Clifton House, Cedar Rapids, the other morning pounded on the door until his fist was as badly swollen as the head of a victorious bicyclist. Then the landlord called the coroner, climbed over the transom and found the guest was deaf and dumb. He was Matt. McCook, of Dubuque.

The *Colorado Index* says:—"It is generally supposed by the speaking public that the schools for the deaf are maintained educational establishments and that the industrial departments connected with any schools are for the benefit of their pupils. In the main this supposition is correct, but once in a while the head of an institution departs from the time-beaten track and instead of appointing competent men and women to positions in the different departments, to oblige a friend or some one of influence, does exactly the reverse. The ultimate end is dissatisfaction and confusion and the pupils do not obtain that for which the State pays so liberally. No one should be given a position at a school for the deaf who is not competent to fill the place to which he or she is appointed. This applies with equal force to the appointment of teachers and masters of shops: once the position is filled the incumbent should not be removed without just cause, otherwise it is unjust alike to the State, to the one removed and to the pupils of the school."

To Parents and Friends

Two of the pupils who had scarlet fever are well again and unless they have a relapse will be in their classes on Monday next, the other one affected is now ill with measles. We have twenty-five cases of measles at present, all well cared for. The parents have been written to regularly and kept informed of the condition of their children. We do not anticipate any serious results.

Yours faithfully,
R. Mathison
SUPERINTENDENT.

November 8th, 1893.

Beware of Quacks.

A Boston deaf mute died while under treatment by an Indian doctor, who had contracted to cure his deafness. He cured it, indeed, but hardly in the way the boy's anxious mother wished. This ought to be a warning to the parents of deaf children not to permit quacks