

2. John J. Tilley, \*Public School Inspector, Durham, Member of the Central Committee.

3. Alfred Baker, M.A., Mathematical Tutor, University of Toronto.

4. J. E. Bryant, Student of the third year, University of Toronto.

5. G. B. Sparling, Candidate for Degree of B. A., University of Victoria College, Cobourg.

6. F. E. Seymour, M.A., Examiner in the University of Toronto.

*VI. Intermediate Examinations for 1877.*

—The subject of the Intermediate Examinations for 1877 are to be the same as in

1876, with the following modifications:—

1. The Fifth Book of Cæsar will be substituted for the First.

2. Candidates will be examined in Roman History, to the end of the second Punic War.

3. In English Literature, the University Examination for 1876 will determine the books to be read for the *second* Intermediate Examination in 1877.

*VII. Certificates.*—Certificates will be granted by the Minister or Deputy to all candidates who succeed in passing the Intermediate Examinations, according to the Report of the Central Committee.

CHOICE MISCELLANY.

—Academy of design—a young ladies' boarding-school.

—What kind of L's are in geography? Roman L's, Arabic L's, paral-L's, and Dardan-L's.

—"What does 'Good Friday' mean?" asked one schoolboy of another. "You'd better go home and read your Robinson Crusoe," was the withering reply.

—A thought is often original, though you have uttered it a hundred times. It has come to you over a new route, by a new and express train of association.—*Holmes.*

—What is the difference between spermaceti and a whipped schoolboy's howl? One is the wax produced by the whale, and the other is the wail produced by the whacks.

—"Well, professor, I have just discovered what I was cut out for." "Well, what is it?" "For loafing." "The man who did the cutting understood his business."

—At a school examination in Germany, the question being asked, "Who was to blame for the division of the Jewish Empire after the death of Solomon?" a little girl replied promptly, "Bismarck!"

\* Messrs. Gashan and Tilley will not preside or be present at the High School Examinations in their Counties, substitutes being appointed for that duty.

—A bright teacher of our acquaintance cautioned her boys not to get their marbles in sight, as she was very fond of them! At the close of the session, taking her at word, each brought her one or two of his finest "commons or "alleys." At another time, the teacher putting something on the board "for the little folks."

—At a young ladies' seminary recently during an examination in history, one of the most promising pupils was interrogated: "Mary, did Martin Luther die a natural death?" "No," was the reply; "he was excommunicated by a bull."

—Professor to Class in Mythology—And now, young gentlemen, can any of you tell me the name of that son of Agamemnon who was pursued by the Furies? Studious pupil—Orestes, sir. Professor (delighted)—Correct; and now, sir, can you go still farther and give me the derivation of that word—"Orestes?" Studious pupil—it's supposed to be an apocopated form, sir, of "O (give-us-a) rest-es." Professor scratches his head and turns to another subject.

—Nor have I very much hope for the improvement of teachers who fancy that they know so much about the business that there is no occasion for their reading professional works or catching the spirit of progress from the pages of educational journals or the proceedings of educational conven-