

sity to say anything. The purpose of all Teachers' Associations cannot be easily misunderstood. They can have but one object, the elevation and advancement of the profession. This being the case, is it possible that teachers would be lacking in the public spirit necessary to make them a success? Is it possible that any teacher would grudge the pittance necessary to pay contingencies or purchase the few paltry *et ceteras* necessary for the ordinary routine of business? Or is it possible that teachers would hesitate to walk or drive a few miles in order to be present at the regular meetings? Surely not. We admit, to do any or all of these, may perhaps require a little self-denial. It may not always be quite convenient to "turn out" in time for the meeting of the association. There may be some other way of spending the day more gratifying to the pleasure seeker. But that is not the point to be considered. The interests and the honor of the profession require that sacrifices should sometimes be made. Sacrifices must be made in any case to achieve success. Cæsar sacrificed the affection of a Cleopatra, but won the sceptre of Universal Empire. Newton sacrificed the companionship of gay associates, but won the highest honors of the philosopher. Teachers too, must sacrifice, if need be, some comfort—they must sacrifice ignoble ease, vain indulgences and even domestic enjoyment at times, in order to build up their profession and establish their claims to that distinction, which an exacting public opinion requires of those whom it afterwards delights to honor.

We would urge then upon the profession to embark, with the warmest possible enthusiasm into every scheme calculated to promote the interests of education—to lose no opportunity of giving character and efficiency to a calling which is so closely identified with the public interests—and by honest exertion, judiciously directed, im-

press the public with that sincerity of purpose which never fails sooner or later in receiving its due reward.

"Let all the ends thou aimest at,
Be thy Country's, God's and Truth's,
Then if thou fall'st O, Cromwell,
Thou fall'st a glorious martyr."

LIBRARY.—No association can be successful without a good professional library. Besides being a bond of union, it is an invaluable source of instruction. Who would ever think of pretending to have skill in medicine or knowledge in law, without having read carefully and studiously, not merely *one* text-book, but a number of them, of a professional character. Look at the groaning shelves of an ordinary practitioner in either of the subjects named. Look at the many well thumbed books to which your family physician daily refers, and what does it show? Simply this. That he does not depend for success upon his own observation, but on the contrary, he is constantly in consultation with others, whose experience may have been more varied than his own or whose facilities for acquiring a knowledge of the "ills which flesh is heir to" were better.

Your counsel also does not go into court to plead your case depending upon precedents gathered from his own experience. He has a learned cabinet of references. Coke, Blackstone and Taylor, are all marshalled in your defence, and with such a retinue of precedents on your side he challenges the court to bring in an unfavorable verdict.

But how is it with teachers generally? A few may have read Page on Public Schools, but beyond that where is their professional knowledge, or what is it? Nothing more than as much rudimentary education as entitled them to a Third Class Certificate from the County Board of Examiners. Now this state of affairs should no longer exist. The profession requires, society requires, self-respect requires more general knowledge