

as Swinton's Language Lessons more than supplies its place. The Practical Text-book, however, is a very valuable book, and would make an admirable Text-book for High Schools, and for the classes above the third grade in Public Schools.

In the NEW DOMINION MONTHLY for May we see an exceedingly interesting "Sketch from Canadian History," which gives a very full account of the war of 1812, especially of the actions of General Brock therein. "Two Scottish Heroes" is an account of the early lives of Andrew and James Melville, who lived in Reformation times. G. H. F. contributes an article on the late George Cruikshank—whose portrait appears in the frontispiece—in which are cuts of several of his humorous drawings. "The Wolf of Badenoch" is a criticism by a Backwoods farmer of a recent Canadian work. A subject of rare interest to ethnologists is to be found in a paper commenced in this number. It is entitled "Monograph of the Dëdë-Dindjé Indians. These Indians dwell in the northern part of British North America, and their character, manners and customs, and relationship to other races were made a matter of enthusiastic study by the Rev. Father Petitot, who spent his life amongst them. This work has been ably translated by Mr. Douglas Brymner, of Ottawa. We may say further that Father Petitot hints at a "lost ten tribe" origin for these Indians. The manner of hunting racoons is well described in "Coon-Hunting," by Mack. In "Our Affectionate Townsman" we find a description of the villainy of a "resurrectionist." For the Young Folks there is a selected paper, with illustrations, which tells about the School for Deaf-mutes in Boston, and the way in which the children are taught to speak. In the Home Department is begun an interesting story entitled "Lotty Farwell's Duty." Under Literary Notices is an extract from "Macleod of Dare," Mr. Black's last novel.

THE MATHEMATICAL VISITOR. Edited and published by Artemus Martin, M. A., Erie, Pa. This journal contains an admirable collection of what are in the main original problems, with solutions, together with a list of problems, solutions to which may be sent in during the year. Mr. Martin divides the contents into junior and senior problems. The former class will be found to contain questions of interest to those who have acquired some skill in Mathematics; the latter will entertain and instruct those who are acquainted with the higher departments of the subject. Among the senior problems will be found a number on the application of the calculus to questions of chance. An interesting feature is the number of solutions by ladies, of questions in some cases belonging to the higher analysis. Altogether the journal is unite on a footing with the best English publications of the kind. We recommend it to our Canadian mathematicians. It is issued annually, price 50 cents, and may be obtained from Mr. Martin.

### Publishers' Department.

OF SPECIAL INTEREST TO TEACHERS. —We would draw special attention to an advertisement in another column of the Ontario Business College, Belleville, regarding the formation of special classes for teachers during the coming vacation. There will be two courses: one in Book-keeping and Penmanship, and the other in the full range of subjects required for third, second, and first class certificates. The gentleman who is to conduct the latter course is Mr. W. E. Sprague, Head Master of the Model and Public Schools, Cobourg, and medallist of the Toronto Normal School. We have the utmost confidence in recommending those to whom the course mentioned would be beneficial to avail themselves of the opportunity afforded. Belleville is a beautiful and healthy city and a cheap place to live in; and we know that the teaching will be of the highest order.

—We would direct attention to the announcement of Professor Lewis' Elocution Class in our advertising columns. Teachers could not spend their vacation more pleasantly, and at the same time profitably, than in visiting Toronto and attending the class of Mr. Lewis. Toronto is rapidly becoming one of the most pleasant cities on the continent during the summer season. Thanks to the proprietors of the numerous and elegantly fitted steamboats that have their headquarters on its bay, its population may be daily on the water visiting the many points of interest in its neighbourhood at a very small expense. Those attending the Elocution Class will be able to have all the rest and recreation they desire. Professor Lewis has had a long experience in teaching his subject. He has had very successful classes in connection with Knox College and the University of Toronto. He has also trained many of the prominent professional and public men of Ontario.

From every quarter we are receiving most encouraging letters—showing that the JOURNAL is making hosts of friends. Will those good people accept our best thanks for their kind wishes and practical proof of their interest in the success of the paper. We give a few specimens of letters received:

"Enclosed find P. O. Order, for which please send me 10 copies of THE CANADA SCHOOL JOURNAL, addressed as directed. I expect to get a number more subscribers shortly."

JAMES SMITH, ESQ.,

Insp. Schools, Gloucester Co., N. B.,

"I cannot think of allowing the JOURNAL to be stopped. I enclose my mite and trust that you will receive thousands more. So recently started, the JOURNAL far exceeds in interest and usefulness others many years before the public, and can now hold its place as the first and best School Journal in Canada. During the summer vacation, I intend making a thorough canvas of such places as business or pleasure may cause me to visit, and hope to give a good account of my stewardship."

Very truly,

S. M. PARSONS,

488 Sagneurs St.,

Montreal.

Markdale, June 1, 1878.

DEAR SIR:—Please find enclosed \$1 subscription to CANADA SCHOOL JOURNAL. Address given above. As regards the value of the JOURNAL to the Teacher, I might just state that I regard it as the best Educational paper I have ever read. No teacher should be without it. The general "get-up" is most excellent. It is very ably edited—wish it abundant success.

Yours very truly,

JOHN HENRY JAMES,

Teacher.

Inspectors and others, in sending information to the SCHOOL JOURNAL, will please write on separate sheets of paper from that containing amounts of subscription, &c., also by making clippings from papers and enclosing in an envelope, rather than sending marked paper, as is frequently the case, much trouble is saved and a greater certainty of the subject being brought before the notice of the Editors is secured.

With a large number of Exchanges constantly being received, there is a possibility of such marked papers being overlooked.

—A poor school is a dear one at any price. Whatever else the city or town may deny itself, let it not deny itself good schools, or impair the efficiency of those it has. No retrenchment that injures the school is true economy.—*Prest. Eliot.*

—A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering on cold iron.—*Horace Mann.*