Magdalen College School, Oxford, he was matriculated in the year 1875 at Oxford, after winning in 1874 an open scholarship at Worcester College. His "Mods" he passed in 1877 with first-class honors. He then entered the final Classical School, or the School of *Literae Humaniores* (as the Oxonian calls it), and again gained first-class honors on his graduation in 1879. First-class honors, let it be remembered, are a much greater achievement at Oxford than at Toronto. In the first place the standard is higher, and in the second place the examination (if we are to believe our authorities) is severer.

"In devising that final ordeal in Classics (at Oxford), English scholarship must have been aided by the devil. Mere cleverness will not avail; as little will mere knowledge. Brilliant men fail for lack of reading; dull men for lack of talent. Candidate after candidate who goes in smilingly sure of victory, emerges from the fiery furnace cowed, scathed, scarred, and cruelly burned, to ruminate on the heart-breaking follies of ambition. The written tests are planned to try all weak places, but if there be any doubts left of the candidate's capacity, they are child's play to the torture of the viva voce. For the examiners are experts in the art of discrimination. Heartlessly patient (as it seems) in bringing the sciolist to grief, they are quick to detect the good man,' and for him applaud. To the stammerer the process is a long agony ending in crushing disaster."

This ordeal Principal Hutton navigated multa cum laude. In the December after graduation he was elected a Fellow of Merton College—a position which he held, in accordance with the recent statutes of the university, for seven years. The year after his graduation he became lecturer on Classics and Ancient History at Firth College, Sheffield; but his year was not up before he received the appointment of Professor of Classics in University College, Toronto, as successor to Dr. McCaul, the first President of the College. He began his work here in October, 1880. At the time of his entrance upon his professional duties he was hardly 25. There is an impression that co-education had just been introduced at Toronto, and from the impression has grown a legend (obviously apocryphal) that Professor Hutton, fresh from the freshetteless halls of Oxford, and hardly 25, was very nervous about encountering the few "coeds." "Was