

pen, paper, and powers to such an extent and with so much zeal that when he died, about a quarter of a century later, the cause so dear to his heart had so spread that Sunday Schools were established all over England. We to-day look up to him and revere him as the pioneer in the work of the modern Sunday School.

4. Give the basis of grading in an up-to-date Sunday School to-day.

In grading a school both age and attainments must be taken into consideration. In the day school we practically only consider attainments, and this is no doubt the ideal aimed at by foremost Sunday School workers, but in the average Sunday School it is not practicable. The standard of the text-book is:—

Department.	Grade or Class.	Age.
1. Elementary—	Cradle roll.	Birth to 3 yrs.
	Beginners	3 yrs. to 5 yrs.
	Primary	6 yrs. " 9 "
2. Intermediate—	Junior	9 " 12 "
	Girls	12 " 16 "
3. Adult—	Boys	12 " 16 "
	Adult Bible Classes	16 " "
	Young Men's	" "
	Young Ladies'	" "
	Home Department	" "
	Training Classes	" "
	Any other organization of people over 16 yrs. engaged in S.S. work.	" "

Some divide the third department, including those from 16 to 21 in the Senior Department and those over 21 in the Advanced Department with class divisions to suit.

To properly grade a school a grading officer (who may be the superintendent or his assistant) must have control of grading. When a child enters the school he should be enrolled, his name being entered in a book for that purpose. In this book should be entered his name, address, date of entering school, age, birthday, parent's names, class to which he is assigned; promotions should also be entered there, date of joining church, and if removed that date should be entered. Knowing his age the grading officer can intelligently place him in his proper class and see that he is promoted in due season.

5. What would you ask for in Sunday School equipment if you could secure all you deemed necessary for the most successful work?

First of all, I would desire a building built for Sunday School purposes, with rooms for all of the classes. These rooms to be largely separated by movable partitions, which would allow them to be thrown into one large room. These rooms should be well lighted, well ventilated, and well heated. Physical conditions must be right to secure best results in teaching. An elevated platform with stand for superintendent and room for orchestra, should be located in the most commanding place.

For furniture I would desire chairs of sizes to suit the children or others using them, rubber tipped to prevent noise, a table or desk for each teacher, with drawers for supplies; a blackboard, colored crayons, and small maps for each room; and for the Elementary Department, sand tables and material for hand work, etc., pictures, models, etc. The superintendent needs a bell for signalling, a large blackboard and five large maps,—Old Testament Lands, New Testament Lands, the Ancient World, Paul's Travels, and a good Missionary Map, showing in particular the fields of labor of our own church. There should be hymn-books enough to give each scholar a book, Bibles for the forgetful and the visitors. The secretary, treasurer and librarian

should have proper books of records. A good library is a very valuable adjunct. Besides the books of general literature it should contain books helpful to the teachers, the temperance and missionary workers of the school. Lesson helps and papers of our own church should be supplied to each and every scholar and teacher.

Our national flag should occupy a prominent place in our school-room. Also the flag of conquest.

6. Write out what you would esteem a model Programme for a Teachers' Meeting.

1. Devotional exercises—Hymn; one, two or three short prayers.
2. Discussion of local problems: Difficulties, needs, etc., of Sunday School or Sunday Schools. Paper given and discussion of same.
3. Introduction to lesson to be taught (rapid work): Connecting links—time, place, persons. Use blackboard and maps.
4. Truths of lesson.
5. Selection of truths applicable to local conditions.
6. Outline method of teaching lesson by three teachers from the following grades: Primary, Junior, Girls' Intermediate, Boys' Intermediate, Adult. (Vary the grades at different meetings.)
7. Closing exercises: (a) Hymn. (b) Benediction.

7. Write out an Order of Exercises for a regular weekly session of a Sunday School. (That is, if you were Superintendent and could conduct the exercises as you wished, HOW would you arrange your Programme?)

1. Silence.
2. Opening hymn.
3. Short prayer by superintendent or helper.
4. Lord's Prayer by whole school.
5. Reading lesson in concert by school.
6. Hymn.
7. Division of classes for study.
8. Class study of lesson.
9. Reassembling of classes.
10. Hymn.
11. Supplemental work by superintendent or helper.
12. Report of Secretary and any other officer.
13. Distribution of books, papers, etc.
14. Closing hymn.
15. Benediction.

8. What is the Aim of the Cradle Roll, and how would you conduct this first branch of the Sunday School? In what senses is it "first"?

The aim of the Cradle Roll is to get every child under three years of age enrolled in the Sunday School.

The superintendent of the Cradle Roll department should be appointed to look after it. She should be a lady of experience with little folk,—a primary teacher preferred. It would be her duty to visit every home tributary to the church, where there are any children under three years of age, secure their names and ages and birthdays, and, if possible, have names of such children entered on the Roll. This should be neatly and carefully prepared and hung in a prominent place in the school-room. She should then be very careful to see that each one enrolled receives on his birthday a card of remembrance from the Sunday School.

It is "first" because it is first in the child's life, its earliest Sunday School experience, a true foundation being laid for perfect life.

It is first because it is seeking for the Sunday School the chief earthly possession of the parents. It is first because it is fulfilling the truth of "And a little child shall lead them," and "Suffer the little children to come unto me, for of such is the kingdom of heaven." Through the child we gain the support and hearty

co-operation of the parents, often bringing back to the Christian work those who were growing indifferent, or even worse.

9. State the value of a Home Department in an ordinary neighborhood.

It is of great value to two classes, "the shut-ins" and the "shut-outs." There are many who because of their duties and cares or distance from Sunday School cannot share in its privileges. Doctors, nurses, mothers with small children are among these. To them comes the Home Department appeal. This provides for a Bible lesson study period with reports. These written reports keep each in touch with the Sunday School with which he or she may be connected. Bible study is much enjoyed because of the community of interest, and those who might become careless and indifferent are attracted and held. Regular family worship may be established, and God's day and God's laws are revered.

10. How should the Sunday School seek to train young men and women for the responsible duties of Citizenship?

By impressing upon the mind of the growing generation high ideals of life and lofty aspirations for the future. The young should be taught that the ballot is a sacred institution that the holder of a public position is in a position of trust, and to violate his trust is a betrayal and a disgrace, no matter how much money or apparent honor may be derived from the transaction, that the man of business who does a truly legitimate business is a blessing to his country, that he has no right to what he has not fairly and squarely earned, and that he has no right to withhold from any under him their just rights. The scholars should also be filled with the greatness of the land to which they belong, a love for it, its flag and its institutions.

They should be given concrete examples of business and parliamentary life, and experts should be secured to give clear explanations of their duties and privileges as members of the community, the province, the Dominion, the Empire.

The Editor-in-Chief of a large weekly periodical tells me that they call the heads of the departments together once a week for consultation. Suggestions are heard and considered. In this way they strengthen every department and tone up the whole paper. It creates a special, personal interest and makes each one feel responsibility for the whole. Why not more frequent meetings of the executive? Go over each department. Look over the community. Do not overlook anything. Consider everything in the community not "fastened down" as common property—yours if you can use it. Consider everyone an unsecured somewhere as an "if" proper person to become a member of the League.

The Moody Bible Institute, of Chicago, offers some specially strong attractions this coming fall. It announces Rev. G. Campbell Morgan, D.D., the great Bible expositor, of London; Sir William Ramsay, the distinguished archaeologist, who is at present at Antioch in Pisidia, and who will lecture on the value of his work to New Testament problems; and Mr. Dan Crawford, the most famous missionary to Africa of modern times, the David Livingstone of the twentieth century. These lectures, like all the other work of the Institute, are absolutely free to students, both men and women. Catalogues and other information are freely sent on application to any part of the world.

When people are dissatisfied with present conditions they moved backward or forward; it depends on who is there to advise them.