

This plan may not suit the blind adherents of the old grammatical formalism, but it will meet the views of earnest and progressive teachers; for such teachers, in their class-room instruction, are beginning to use the kind of exercises that form the body of this manual. To these we would say, that the method pursued has been, to collect from large numbers of school papers the difficulties that children actually encounter in speaking and writing English, and then to meet these difficulties by practice and precept.

A word as to the exercises. *These are the book.* They are numerous and graduated, and are given from the first with a view to COMPOSITION. The attention of the teacher is especially solicited to these exercises, and at least an experimental following of the directions and suggestions here given is particularly requested.

Three methods of correcting the written exercises are suggested: 1. The changing of papers; 2. The writing of letters of criticism; 3. The placing of one or more exercises upon the blackboard as a basis of oral class-criticism. It has not been thought necessary to indicate in every case the particular plan to be pursued. The teacher should vary the method from time to time.

LESSON

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