## Alan Sinclair is appointed as acting dean of law 4 - The BRUNSWICKAN

University of New Brunswick President John M. Anderson has announced the appointment of Alan Sinclair as acting dean of the faculty of law. The appointment is effective as of February 8.

replaces Professor Sinclair George A. McAllister, QC, who was recently appointed ombudsman for the Province of New Brunswick, Professor Sinclair studied at McGill University and at Dalhousie University where he was awarded the LLB degree in 1956. He holds LLM degrees from both Southern Methodist University, Dallas, Texas, 1957; and the University of Michigan, 1960. He also was granted a Doctor of Juridical Science by the University of Michigan in 1963.

Listed among his academic honors are scholarships from both the Leonard and Ford Foundations. He was a four-year recipient of a Canada Council grant and received fellowships from both the Law Institute of the Americas and NATO.

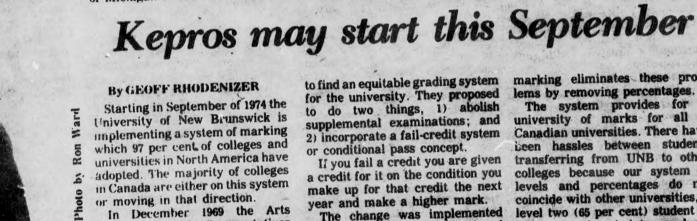
Professor Sinclair is the author

of a textbook on property law and for the past four years has been involved in drafting legislation for the governments of Newfoundland and Prince Edward Island. In New Brunswick Professor Sinclair served for the past year as project director for a study on landlord and tenant law for the department of justice.

**FEBRUARY 15, 1974** 



Alan Sinclair has been named the acting Dean of Law. His appointment follows Dean McAllister's appointment from Dean of Law to Provincial Ombudsman.



191 Main Street, Nashwaaksis

Council sat with representatives from each faculty, with Dr. Kepros as chairman. Their objective was

(opposite York Plaza)

to find an equitable grading system for the university. They proposed to do two things, 1) abolish supplemental examinations; and 2) incorporate a fail-credit system or conditional pass concept.

If you fail a credit you are given a credit for it on the condition you make up for that credit the next year and make a higher mark.

The change was implemented because of the discrepancies found in marking by percentages. Too many factors are included in marking by percentage such as how the student feels, how the prof feels, their personalities, and the toughness of the exam, to mention

marking eliminates these problems by removing percentages.

The system provides for a university of marks for all of Canadian universities. There have icen hassles between students transferring from UNB to other colleges because our system of levels and percentages do not coincide with other universities, a level two (65 per cent) student at UNB cannot get into graduate studies in another college because their level two is a B average. This new system equates all students from every faculty participating and you are always aware of where you stand for marks in your courses.

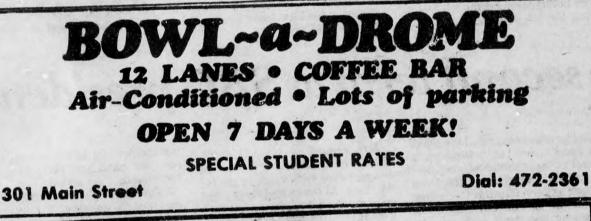
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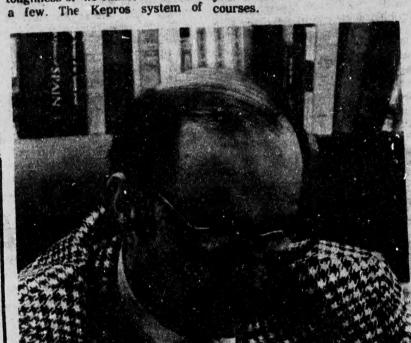
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## FEBRUAR



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Some guys can go pelting down the Road of Life like an arrow. They never hesitate, never swerve, never even slow down.

But the rest of us get gnawed by these funny little questions. They come, unasked for, unwelcome and usually about two o'clock in the morning. They can stop you cold in your tracks. Samples: Is this all there is? If everything's working out for me. why am I bugged? What in God's name am I doing anyway?

If they persist, if they make you feel like some dim-wit robot programmed by someone, else, maybe you should bless the questions, take advantage of the time-out, and think

If you're asking yourself what in God's name you're doing, why not think about doing something in God's name" That's right, a priest

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amittee whose objective was to find an equitable grading system for UNB. Their findings, called the Kepros Report, have drawn a lot of controversy.

