Free Catarrh No More Bad Breath



Catarrh is not only dangerous in this way, but it causes bad breath, ulceration, death and decay of bones, loss of thinking and reasoning power, kills ambition and energy, often causes loss of appetite, indigestion, dyspepsia, raw throat and reaches to general debility, idiocy and insanity. It needs attention at once. Cure it with Gauss' Catarrh Cure. It is a quick, radical, permanent cure, because it rids the system of the poison germs that cause catarrh.

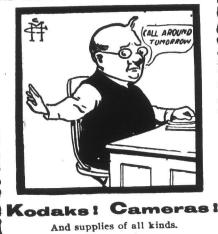
In order to prove to all who are suffering

germs that cause catarrh.

In order to prove to all who are suffering from this dangerous and loathsome disease that Gauss' Catarrh Cure will actually cure any case of catarrh quickly, no matter how long standing or how bad, I will send a trial package by mail free of all cost. Send us your name and address to-day, and the treatment will be sent you by return mail. Try it It will positively cure so that you will be welcomed instead of shunned by your friends. C. E. GAUSS, 4722 Main St., Marshall, Mich. Pill out coupon below.

This coupon is good for one trial package of Gauss' Combined Catarrh Cure, mailed free in plain package. Simply fill in your name and address on dotted lines below and mail to

C. E. GAUSS, 4722 Main Street,
Marshall, Mich.



Write for catalogue,

DUFFIN & CO. 208 BANNATYNE AVE., cor. Main St., WINNIPEG



BEAUTY We send you 16 beautiful 9-inch washable Doilies, in Pansy, Holly Forget-Me-Not, Carnation and many other lovely designs, all tinted in colors, on the whitelinene. You self them for only 15c., send us the money, and well give you this dainty little Lady's or Girl's Watch, with handsomely polished silver nickel case, elegantly enamelled with roses and leaves un celors, decorated porcelain dal, French bevelled crystal, cute little fancy Gold Hands, and good works. Just

like hot cakes. Write to-day sure. THE HOME SUPPLY CO., Department 3125

The Boy in the Home.

There is a general notion that the boy in the home is entitled to greater latitude, more priveleges, and cerfor himself the folly and degradation latitude, more priveleges, and certain endulgences to which the girl is not entitled. This is especially true if there be only one or possibly two boys in the home. In the old-fashioned family, where six or eight or ten hove were common hove were ten boys were common, boys were no novelty, hence were treated about no noverty, nence were treated about as they should be. But in the modern home, where there happens to be one boy and several girls, the boy is very apt to become the idol of the household, and everything is unconsciously done to make an egotist and a tyrant of him.

That the boy should have slightly

That the boy should have slightly different treatment than the girl is probably true. His mental make-up is different. The duties of life before him are different. His management should be adjusted to his peculiarities. His training should have reference to his future vocation. In both of these particulars it will be found to be necessary that the de-tails of his treatment in the home should be different from that of the

But the general principle of his training and moral development should be exactly the same as if he were a girl. No misconduct in the boy should be tolerated that cannot he tolerated in the girl. He should be tolerated in the girl. He should be held to the same moral standard. He should be allowed no greater privileges; he should be given no more latitude than is given to the

In some cases the boy is disposed to be a little more self-willed than the girl, although the contrary is often true. But wherever the boy shows restiveness under restraint he should be managed accordingly. should be managed accordingly. Should he, however, be of a passive disposition, easily controlled, naturally obedient, not inclined to think and act for himself, he should be treated accordingly. There is no fixed rule for the treatment of boys, any more than there is for girls. Each boy should be considered a separate study, and dealt with in the best way possible.

There are some things that can be

said, however, quite positively. For instance, the boy should be held to the same state of purity that the girl is held. To admit for a moment that the boy must have a season of sowing wild oats is to unfit any parent to bring up boys. There is no reason in the world why the sexual life of the boy should not be just as free from taint or irregularity as in accomplishing it, but it should that of the girl. Rude language or vulgar behaviour of any sort is just as inexcusable in the boy as in the girl. He should not be allowed for one moment to think that things are decent for the boy to do that are indecent for the girl.

Of course, it is very easy to fall into the habit of establishing a double standard of morals for the boys and We have become so accustomed in this generation to see boys do things every day, and hear boys say things which no self-respecting girl would do or say, that we have unconsciously become reconciled to mented upon. the idea that purity in the case of a girl should be higher than in boys.

But there is no real foundation for such an idea. There is every reason why the boy should be as neat, as polite, as modest as the girl. Boys should never be allowed to think that they are excusable in doing things or saying things that would be unfit for their sisters to participate in. Boys reared with this idea in their minds are much more apt to make good men, successful business men, men, successful healthy men, than the boys that are allowed to indulge in coarse conver-

sation or questionable recreations. be imparted to him as much as possible. Then when the boy comes in

of morality.

We are aware that this is ideal, and cannot always be accomplished, but this is the standard that should constantly be kept before the parent. Make the boys as clean, and modest, and respectable, and obedient as the girls are. There is no reason in the world why they should not be. There is every reason in the world why they should be.

Girls like to be beautiful. Boys like to be strong. There is no objection to encouraging these natural traits. The boy should be encouraged to develop a strong and healthy body. develop a strong and healthy body. His little feats of strength should be noted and properly guided. From the time he takes his first step until the time when he is able to cope with the strongest of his fellows, his physical prowess should be a subject of pride and approval on the part of the parents. He wants to be a strong

He should be taught to be a kind man at the same time he is encouraged in becoming strong. Let him fully comprehend that self-restraint and gentleness are elements of strength, and no really courageous boy is cruel or unmindful of the feel-Some boys take ings of others. great delight in hurting or teasing their weaker sisters. They are continually testing their strength at the expense of their female companions. This should be rigorously discouraged, and in its place means of physical development should be supplied.

Every boy is a problem, sometimes a serious problem, but there is nothing that goes so far towards the solution of the problem as to keep the boy actively employed in some wholesome rational way. A task should never be given to the boy for the sake of keeping him busy. He should be given every reason to believe that what he is doing is worth doing well, and something that will be of use to him in life further on.

The boy should be taught to work made as pleasant as possible. He should be given every encouragement never be set aside.

Boys like to begin to earn money early in life. They should be allowed to do so. They should have ed to do so. their own pocket money, which they have earned themselves. They should have their own things, their own room in the house, and their property rights should be respected by parents as well as by the other children.

Everything should be done possible to make a man out of the boy. His failures should be overlooked when ever they are unavoidable, and his success should be praised and com-

When company comes in the house the boy should be introduced, and placed on the same footing with the other members of the family.

It is very wholesome for the boy early to learn the art of playing with girls, and enjoying the games that girls enjoy. If he plays only with boys he naturally gets coarser and ruder than if he were accust med also to play with girls.

But it is upon the father mainly that the rearing of the boy depends If the father be a good man, a gentleman, a man who likes life and The boy should be on good terms tleman, a man who likes life and with his mother. He should be makes the best use of life, a man chums with his mother, if possible who has not forgotten how to be a Her sensitiveness and feelings con- boy, and how to play with boys, a cerning questions of morality should man that likes fun but takes a seribe imparted to him as much as possible. Then when the boy comes in factor be all these things the boy

will scarcely need any other instruction than association with his father. The boy naturally emulates the father. The masculine qualities of the boy begin to develop early, and even during infancy he sees in the masculine portion of the family traits that attract him more than feminine traits.

There are some things the boy can tell his mother easier than he can There are other tell his father. things that the boy can tell his father better than he can tell his mother. Blessed is that boy who has both father and mother who are approachable, who are sympathetic with his phases of growth, who are ready to forgive, and patient to begin over again. If the boy has not found these things in his father and mother it will be very doubtful indeed if the Sunday-school or church, the dayschool or teacher, will be able to supply his loss.

The boy's companions should be carefully chosen. In doing this, however, the parents should not seem to choose them. This can be adroitly done without condemning one associate or selecting another. It is a bad thing for a boy to be told over and over again that he must not have anything to do with such a boy, that he must not play with a certain neighbor's children, that he must not speak to the boys with whom he comes in daily contact. This has a bad effect upon the boy's character. It tends to make him narrow and mean, or else deceitful with his parents. Associates can be chosen for the boy without seeming to do so. By proper management the boy can be started in the right direction without building fences about him, or limiting him by arbitrary rules.

Whatever aptitude the boy indicates in the direction of a vocation, should be encouraged. He should not be continually nagged about it, but every facility possible put in his way to assist him. The parents should not domineer too much over the mental development of the boy. Put him in the way of knowing the best things, of reading the best things, and allow his individuality to develop.

Even though he does not take to the vocation which the parents would like him to follow, sympathy should not be withheld from him in what-ever vocation he may select. Many a good professional man has been spoiled by forcing him into business, and vice versa. Some boys are comand vice versa. pelled to be preachers when they would have made good mechanics. It is very common in reading the biographies of great men to read that in early life their parents tried in every way to make something else of them.

Watch the tendency of the boy, and guide the forces which are developing in him, but never arbitrarily set aside any deep-seated, long-continued wish, unless it be absolutely pernic-

If the boy is properly trained at home in this manner the rowdyism of colleges will be very distasteful to him, if the day comes when he must go to college. Of all the demoralizing influences which the boy is liable to meet, college life is the worst. Parents should remember worst. Parents snound femous this. While the colleges, in some particulars, show a tendency to improve in these respects, it still remains true that college ethics and college pastimes develop the lower animal traits. Therefore, whenever a college career is anticipated for the boy he should be fortified in every way possible against the contaminat-

more and more a problem as the multiplicity of modern life increases. To solve this problem is at once the most serious and interesting accomplishment that confronts the parents

ing influence of college life. The boy in the home is becoming

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