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We have now landing 3 cases of WRAPPING PAPER, containing:
1500 Reams Straw Paper, 3 sizes.
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Storage in Bond or Free. Cash Advances.

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MANUFACTURER OF

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Women's, Misses' and Children's BOOTS and SHOES

IN SERGE, RID AND GRAY LEATHERS.

FACTORY, No. 1 NORTH WHARF, - - - - - St. John, N. B.

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HOMESPUNS, IN GREAT VARIETY

All Wool Twilled Flannels and Tweeds!

ALL AT GREATLY REDUCED PRICES!!

Also, First Class

COTTON WARPS.

These above named Homespuns and Cottons are of the BEST QUALITY, manufactured from the

best material, and warranted to give satisfaction.

Orders from the Trade respectfully solicited.

W. L. WOODWORTH, Agent

Sept 17

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MANUFACTURER OF

DAVID MILLER,

Hoop Skirts, Corsets,

AND DEALER IN

Real and Imitation

HAIR GOODS!

Sole Agent for the Maritime Provinces

for the following first-class

Sewing

MACHINES!

The Lockman, Appleton,

and Singer Sewing Machines.

TO KING STREET.

Wholesale Warehouse,

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RECEIVED TO-DAY:

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WHITE AND BLACK BOOK MUSLINS.

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Wrapping Twines and Paper.

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GREY COTTON!

WE would call the attention of Purchasers to the

GREY COTTON.

We are now making. This article is manufactured out of AMERICAN COTTON,

WHICH IS

MUCH SUPERIOR

to the material used in making English Grey Cotton.

It will be found quite as CHEAP, and REALLY MUCH BETTER, than any other Cotton

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For Sale by the Dry Goods Trade.

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The Daily Tribune.

J. L. STEWART, EDITOR.
SATURDAY EVENING, JULY 11.

Our Common Schools.

The school examinations and exhibitions that have just closed have satisfied every honest inquirer that the educational revolution effected by Mr. King's Common Schools Act has been productive of great good in this city.

One has only to recall the chaotic state of the old dispensation and compare it with the exhibit made this week, to see the grounds of the revolution. The man who makes the comparison and pretends not to see the advance lacks sense or honesty. What a beggarly condition our schools had hitherto been in! Mr. King's bill became a law, and provisionally, private charity, and student fees kept teachers grumblingly employed, a half dozen of them being well paid and the rest continuing to teach because they had nothing else to do. The children of the poor had the choice between attending private schools or growing up in ignorance.

Now we have a school system that provides for every boy and girl in the community as thorough and complete an educational course as anyone requires as a preparation for the study of any specialty or the performance of the duties of citizenship. What more is wanted? We cannot have schools of law, medicine, theology, engineering, etc., included in the system, and it is questionable whether it would be desirable to have them. The rich can easily afford to have their children educated in private schools, and the really talented poor who have led the benefit of our common schools will readily work out for themselves the means of a professional education which they are fitted to excel. Natural talent and ambition, with the aid of the education to be obtained free in our schools, will place its possessor in the position for which he is fitted. Our schools are not, of course, as good as they will be. The gentlemanly charge of the system will improve it.

Some teachers will be exchanged for better ones, and the failure of some theoretical experiments will teach good practical lessons. "We don't consider the schools 'splendid,' 'magnificent,' etc., as some have said whose children attend private schools, but we consider them highly useful and respectable—worth, to the majority of a body, all the rest. Some of the teachers, we fear, are more than hearers of recitations and preservers of order. Many of the pupils, we know, learn to repeat the contents of text books without giving thought to the meaning of the words. This can be remedied to some extent. Teachers are having it strongly impressed on them that mere memorizing alone is not what children need, and the number who can teach subjects not merely text-books, is growing larger every year.

We don't think the objections to the present exhibitions of the schools, well founded. It is no objection to them that they are taken advantage of by the teachers for the purpose of 'showing off' their best scholars in exercises specially prepared for the occasion. Everybody understands this and looks upon the exhibition of the schools as a means of raising the standard of the school. The exhibitions are grand affairs in the eyes of the pupils, the ambition to shine in them is an incentive to study, and they should be kept up. They may be displayed entirely, giving no fair specimen of the state of the schools, but they are necessary for the purpose of raising the standard of the schools as necessary for schools as for nations.

It is not easy to help laughing at the contempt the Freeman exhibitions in another. The truth is that there is little difference between them. The smart boys and girls of both schools delight everybody with their declamations, recitations, essays, etc., and those that are not so smart remain in the background. There may be more average progress in one school than in another, but many of the pupils in one school may be more advanced than those in another. It is not a boy or girl in one school who is the student of any other pupil, but it cannot be known to anyone who has not devoted many weeks to an unimpaired study of all the schools where the advantage lies. With proper books and instruction in the hands of pupils with average ability, with comparatively small number of graduates from the schools, and with the exertion on the part of pupils and teachers, it is not possible to do better and girls who possess the faculty of acquiring 'book learning' can fall to make good progress in the Common Schools of St. John.

When the Privy Council shall have given the final decision in regard to the constitutionality of the School Law, we expect to see the Trustees begin the erection of proper school houses, not extravagantly large and ornate buildings, but getting along for the comfort of the pupils and handsome enough to be shown to strangers without shame.

Hon. Isaac Burpee and Ticket Agents.

When Messrs. Hall & Hamilton were dismissed from the position of Intercolonial Railway Ticket Agents, at St. John, all the duties of which they performed for 2800 a year, paying their own rents, etc., the directors taking place after they had gone to a great deal of expense, and had made all their business arrangements, such as the renting of a new building, etc., in the

interests of the Railway, they set forth the facts of the case in a letter and telegram to Hon. Isaac Burpee, Minister of Customs, representing to him that their ticket business would be destroyed by the withdrawal of the Railway agency, and offering to keep the agency at any salary or at any commission that might be granted them. Mr. Burpee telegraphed them as follows:

ST. JOHN, May 10, 1874.

Mr. Hall & Hamilton: The ticket office at St. John and Halifax was considered an unnecessary expense, and so reported to the Public Works Department.

Isaac Burpee.

This was such an answer as might have been expected from Mr. Burpee, as Messrs. Hall & Hamilton, instead of canvassing in the interests of Mr. Burpee at the preceding election, had quickly attended to their private and official business.

It is anyone's guess, after reading the above telegram from the Minister of Customs, to learn that a new railway ticket office has been opened. Mr. W. H. Oakes being the gentleman who has been favored with the agency? We don't object to Mr. Oakes having the agency, but we would call an illustration of the 'elevation of the standard of political morality.'

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named Stevens in selling pools—consequently the pools were sold in favor of the railway, and the railway official and his partner, Messrs. Hall & Hamilton, were the only ones who were not successful in the pools. The railway official was not absent and as time showed, roused his anger. The Queen took the three successive heats, Gray being third. The pool buyers of the latter were sold, the backers of Derby Lass were badly bitten, and even one of the owners of the latter was heard, say it was understood in St. John what was to be done. And this, Mr. Editor, in a Christian community, where the Queen is the patroness, and some Amherst 'Woods' (including in the latter the 'young' and 'old' of the community) are the backers, and the greater portion of the disinterested spectators were pleased to see the handsome Queen, driven by its genial owner, win the race.

I will not refer to the other races. One of the races was a steeple chase, the other a hurdle race. One man entered all the horses, and the other a horse which he drove, and (as per arrangement) the race was quickly and decisively won, which the Judges gave him. And this also in Christian St. John and in sight of a place of worship!

The foot race is almost beneath notice. It was a school race, and the boys who won had no trouble except in coaxing along their horses by their own efforts. The Judges' verdict was:—

The running race for trained horses was a school race, and the boys who won had no trouble except in coaxing along their horses by their own efforts. The Judges' verdict was:—

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became a candidate to represent teachers in the Council of Public Instruction. Unfortunately he is not a Grit. To be anything else is a high price to pay for the sake of the 'Grit' and, as soon as Dr. Sangster appeared as a candidate, the school council decided to vote for him. It did not deny the Doctor's ability, nor his intellectual and educational qualifications for the position; but it adhered to the old system, and went about deliberately to break down his personal character. It set agents at work, to worm