

places, to have produced them, but the distinction thus enjoyed by the one, or the other, does not in the least diminish the *public* advantage, and the *public* honour derived from their abilities.

But to meet more directly the question of advantages derived by the Province generally from the institution of Upper Canada College: we must remember that it is too soon to judge of the fruit of a tree before the period of its maturity has arrived; and that it is equally unreasonable to expect that a place of education for youth should have produced any demonstrable *present* influence on the community, in the course of six years from its foundation. Even supposing pupils who left the College after but three years attendance from its commencement, to be fair specimens of a system which requires from six to eight years for its completion, there has yet been no sufficient time for those young men to come forward, and shew the effects of their education in qualifying them for their several pursuits: and of course, those who have left the College at later periods, and who are fairer representatives of its system, in proportion as they continued longer under its training, are still further from the time when their qualifications will be tested in the business of life. Although, however, the College course of education can only be adequately judged of from those pupils who have thoroughly completed it, I would with confidence refer to from twenty to thirty young men who have left the College, at different intervals, within the last three years, as those whose education will give them decided advantages in their future professional pursuits; and many of whom, were the scene of their youthful studies now to cease to exist, so that no succession of competitors, similarly trained, could follow them into the field, would always maintain an elevated, and unquestioned superiority.

Besides the pupils I have thus more particularly alluded to, there are also to be taken into account the numbers who have left the College at various stages of advancement, short of complet-

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