

Vidal was educated by the Rev. A. Williams, of Yorkville, and subsequently at the Trinity College School, from which institution he went to Trinity College, Oxford. This honor, attained at England's renowned University, by one of our Canadian youth, speaks highly of the talent displayed by the young man, and also of the thorough training which he received in his early years from Mr. Williams, and the sound teaching he subsequently obtained at Trinity School.—*Colonist*.

— **BERLIN COUNTY GRAMMAR SCHOOL.**—At the recent Examination of this school, the pupils presented the Head Master a handsome silver jug and salver bearing the following inscription: "Presented to C. Cammidge, Esq, by his pupils, as a testimonial of their respect for him."

— **PUBLIC SCHOOL EXAMINATIONS, TORONTO.**—The summer examinations in the various public schools in the city took place simultaneously 26th July in the presence of the members of the Board of School Trustees, several clergymen, and a large number of the parents, guardians, and friends of the pupils. The attendance of visitors, was over the average of previous occasions, and the great majority of those present were ladies. The pupils in the various schools acquitted themselves in a very creditable manner, and by their prompt replies gave ample evidence that the several teachers had been unsparing during the session in their care and attention. It was really surprising to hear the little boys and girls in some of the schools give the ready answers which they did to the clergymen and others when examined in History, Geography, Mental Arithmetic, Grammar, and even Astronomy. The examinations, as a whole, must have been highly satisfactory both to pupils and teachers, as the visitors present were loud in their encomiums relative to the proficiency of the scholars. At the close of the examination in each school, the children, entitled to them, were presented by the visiting Trustees with Certificates of Honour for punctuality and regularity in attendance, combined with good conduct. (See page 121.)—*Globe*.

— **TORONTO CITY COMMON SCHOOLS.**—The annual public distribution of scholarships in the Toronto Grammar School, prizes and certificates of honor, awarded to the successful competitors at the recent combined examination of the pupils of the Common Schools of the city, took place 27th July, in the St. Lawrence Hall. There was a very large gathering upon the occasion, the spacious hall being crowded to its utmost capacity by the pupils of the schools, their parents and others interested in education. The chair was occupied by his Worship the Mayor, and on the platform were several members of the City Council and of the Board of School Trustees, together with a number of clergymen and others.

After an address from his Worship the Mayor, the Rev. James Porter, Local Superintendent, read the report of the examiners at the recent combined examination. Robert Palen, the first on the list of boys who were awarded scholarships, was then called up.

The Mayor said before parting with the scholarships he would like to take the opportunity of imparting to the meeting a knowledge of how it was they were given. It was a good example given by the city of Toronto, and he hoped it would be followed by other municipalities throughout the country. This city for a few years past had granted \$1,000 annually to the County Grammar School, on condition that they authorized the Mayor, on behalf of the Council, to present fourteen boys—that is, two from each Ward—to attend the school free of expense. The boys who would now be called before the meeting were those whom the Board of School Trustees had recommended to him (the Mayor) as worthy of receiving this honor. He then read the scholarship, and presenting it to the boy, said, using the terms of the document—"Robert Palen, of the John Street school, I do hereby, on behalf of the Council, and as a reward of merit, present you the said Robert Palen, with the right of scholarship at the said County Grammar School, free of expense, for a period of two years." (Cheers.)

The following were presented with scholarships in the same manner:—  
Thomas Mitchell, of the John Street School.  
H. B. Spotten, of the Victoria Street School.  
Richard Lewis, of the George Street School.  
William Jardine, of the Louisa Street School.  
Daniel Ryrie, of the Victoria Street School.  
W. J. Spence, of the Phoebe Street School.

The prizes and certificates of honor were then presented by the Mayor. After the delivery of the addresses inserted on page 121, the Local Superintendent made a few remarks upon the necessity of the establishment of a high school for girls, an institution very much required in this city.

The Rev. Dr. Ryerson, Chief Superintendent, remarked that under the law the ratepayers could establish such a school if they saw fit.

After a vote of thanks to the Chairman, which was briefly acknowledged by him, the meeting separated.

— **PUBLIC SCHOOL EXAMINATIONS.**—The local papers report most favorably of the recent examination of the Public Schools in the various city, town and school sections. Want of space prevents an insertion of some notice of them.

— **DARLINGTON SCHOOL PIC-NIC.**—The annual School Pic-nic of the Township of Darlington was lately held at the village of Hampton. The various schools of the Township, assembled at the Town Hall, and with their banners flying, headed by the respective Teachers and Hampton Brass Band. The pupils marched to the grove near the village, where they partook of the refreshments prepared for them. Various interesting addresses were delivered, and the Pic-nic seemed to give entire satisfaction. We doubt if anything equal to it has ever been held in Canada. It was a grand sight to behold the pupils enjoying themselves in the shade of the grove. The teachers of Darlington schools deserve the greatest praise for the manner in which the entertainment was got up.—*Oshawa Vindicator*.

— **EDUCATION IN THE COUNTY OF GREY.**—A series of papers are in course of publication in the *Owen Sound Comet*, on various elementary educational topics, which indicate an educational zeal on the part of the teachers which is highly creditable.

— **ST. MICHAEL'S COLLEGE, TORONTO.**—The annual examination and distribution of prizes took place at the above Institute on the 17th of July. Their Lordships the Bishops of Hamilton and Toronto, together with a numerous body of Clergymen from the country, occupied seats immediately in front of the Platform, while the body of the Hall was crowded by the parents and friends of the students. The examination began at half-past nine in the morning. Each pupil was tested upon his proficiency in the department which had formed his studies of the year. It was conducted rigorously, and disclosed the exact care with which they had been disciplined, and a complete converseance with each particular branch of study. The result was the highest credit both to professors and pupils. In the learned languages there were displayed a thorough acquaintance with the fundamental elements, as well as the exquisite rhetoric of the Greek and Roman classics. With the more abstruse mathematical sciences there was manifest an equally astute proficiency. It was evident to parents that the most rigid care was bestowed upon the training of their sons. The afternoon was devoted to literary entertainments of more general interest. Some Dialogues in English and Latin were produced. In the former the younger pupils took part, and acquitted themselves with such credit as to elicit the frequent approbation of the audience.—*Mirror*.

— **ROMAN CATHOLIC SEPARATE SCHOOL EXAMINATIONS.**—The Examinations which have recently been held in the Roman Catholic Schools in the various cities and towns, are reported in the papers as highly creditable, and some of them particularly so.

## BRITISH AND COLONIAL.

— **ROMAN CATHOLIC EDUCATION IN ENGLAND.**—At present there are in Great Britain 12 colleges, all mainly intended for the education of the Roman Catholic priesthood, for it is well known that the lay education in them is made wholly subservient to that of the "church students," and is consequently at a very low ebb as far as secular and classical learning is concerned. The colleges are as follows:—St. Edmund's, near Ware Hertfordshire; the Benedictine College of St. Gregory, Downside, near Bath, Somerset; Stonyhurst College, Lancashire, (conducted by the Jesuits); St. Mary's, Oscott, Staffordshire; St. Cuthbert's Ushaw, near Durham; St. Lawrence's, Ampleforth, Yorkshire, (conducted by the Benedictines); St. Edward's, Lancashire; Mount St. Mary's, Derbyshire; College of the Immaculate Conception, Ratcliffe, Leicestershire; St. Bruno's, Flintshire, (conducted by the Jesuits); St. Mary's College, Glasgow; and St. Mary's, Blairs, Kincardineshire. Besides the above, there are noviciates or places for training novices, belonging to several of the Roman Catholic churches which are attached to the religious houses above-mentioned. The largest and most important convents for the education of the female portion of the upper classes among the Roman Catholics are those at New Hall, near Chelmsford, at Taunton, at Roehampton, East Bergholt, Suffolk, (lately removed from Winchester), Hammersmith, Princethorpe, St. Leonard's on Sea, Clanham, and York.—*English Journal of Education*.

— **MAYNOOTH COLLEGE.**—The visitors of Maynooth College—two Roman Catholic prelates, Dr. Dixon and Dr. Cullen, with Lord Fingal and