

ing, was to be in the chair, and that his Excellency the Governor-General, and other brilliant people whose countenance is sought when it is desired to make anything fashionable, were to be present. Knowing that Professor Cappon, who was to give the inaugural lecture, sympathized with my own conviction that the movement is likely to end in smoke unless real educational work is attempted, and that such work cannot be done at a public meeting where three-fourths of the people expect to be easily interested and perhaps amused, I was curious to know how he would meet his audience. He proved himself equal to the occasion, and his introductory remarks were so much to the point that they are well worthy of a still larger audience. After courteously acknowledging the presence of Lord Stanley and the distinguished patronage under which the lectures were to be given, he proceeded somewhat as follows :

"But I must tell you frankly that the very public and formal nature of this meeting embarrasses me considerably. I came here to-night prepared to meet a class which I could treat on the easy, familiar, confidential terms in which a university tutor discourses of his subject to a limited and specially prepared audience. In the words of your secretary, Mr. Cowley, I was to give such a lecture as I should give were I commencing work with a class in college. Accordingly, I have come before you to-night without any special preparation for such a meeting as this. The lecture I have brought with me was specially written and designed for an academic audience, that is, an audience prepared to go into a perhaps somewhat dry and scientific analysis of the subject, an audience prepared for the serene delights of research. Perhaps the present audience is all of that character. I do not know, but I am afraid that those who have in their minds the traditional popular lecturer, especially in the field of literature, will be sadly disappointed. I do not profess to do any work of that kind at all. After considerable experience and thought, I do not find that the popular method of lecturing leaves any solid results behind it; much less, at any rate, than those which are aimed at by the University Extension Movement.