

Sir Arthur Currie, 3.

careful attention and criticism of the instructor.

The claims of the community being what they are, however, it is a little difficult to suggest any remedy for this situation. So far as the pre-Science students in the first year are affected we might be able to take care of them if we were permitted to segregate them in sections of their own under the instruction of junior members on the Staff, but I doubt if this would be satisfactory as the Faculty naturally desires to allow these students the best that they have to offer in their Departments. I cannot help thinking, however, that these students should be placed under the direction and supervision of the Science Faculty during their preparatory year. The members of the Science Faculty ought to know better than the members of the Arts Faculty just what these students require in the way of preparatory training, and surely contact with their own College and with their own Professors should be an incentive of some value to students whose primary ambition is to pursue the study of the applied sciences and engineering.

It is also very difficult for us to know what to do with the large number of students who enter the second of the two pre-Medical years from other schools and colleges. These students enter with all sorts of certificates, ranging from senior matriculation certificates given by the schools in the English-speaking Provinces to graduates of other Universities. No two of these students are alike and, as a general rule, the results of their year of work with us are not very satisfactory. I think, therefore, it is a little unfair for the Medical School to expect