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Do readers of the REVIEW scan its pages and articles closely to see what there is bearing on their work, not only of this but of future months? Do they preserve the paper for future reference? How much there is in this number, for instance, worthy of study: A university professor who has made the natural features of these provinces a life long study gives a geography lesson of absorbing interest; A student of art shows how teachers can make the best use of the picture "Saved," while a former teacher in one of our schools, now studying in a distant city, begins a series of sketches on the history of art; there are helpful articles on nature-study on the teaching of English, current events, how to make Friday afternoons interesting—all of which and more should be of the greatest use to readers if they study the REVIEW.

The REVIEW and *Canadian Magazine*, both for \$2.80.

Are you forming any plans for a school garden, large or small, next spring?

The Summer School of Science will meet at North Sydney, July 3rd to 20th.

The Provincial Educational Institute of New Brunswick will meet at Chatham on the last three days of June.

Dr. Hannay's history of New Brunswick will be published some time during this year. It will deal with events and persons from the earliest times down to the present. One of the contributors is Supt. Dr. Inch who will write on educational topics. Dr. Hannay has been engaged on the work for some years, and its early appearance will be looked for with much interest.

Acadiensis for January begins its sixth year, making a record in Acadian literature, as no magazine hitherto published in the Maritime Provinces has reached that limit of existence. The magazine under the management of Mr. D. R. Jack bids fair to see many years more of usefulness with a more generous support than in the past. The contents of this month's number embrace several valuable articles among which is *Heraldry in Brief*, a very readable and interesting account of that art.

The government of New Brunswick will shortly introduce a bill into the legislature to so amend the Education law as to provide for compulsory attendance of children at schools. While attendance in many parts of the province is fairly satisfactory, it is not so in others; and there are good grounds for belief that even in this age of free schools many children are getting but very slight advantages from them. The REVIEW has held that if the government undertakes to establish free public schools and arranges for their support it should also see that parents be compelled to send their children for a given number of days in the year.