

tinctly hear. She took a patriotic and bright view of the future of the Dominion, and concluded what can aptly be termed an excellent political bit of special pleading amidst much applause. Miss Lily Bryson, of Montreal, gave as valedictory "A new art," wherein she extolled the art of conversation, and delivered it with so much intelligence and so distinctly as to divide the honors of the evening in that respect with Miss Buck. Her valedictory words were: "Now that the hour has come when we as a class repeat for the last time the words of parting, we would mingle with our adieux the expression of our heartfelt gratitude—gratitude to all, instructors, friends and schoolmates, whose never failing sympathy, kindness and zeal have rendered our toil welcome and our leisure a delight. Useless it is for me to even seek to embody in speech the thanks we feel, and useless to try to express our regret at bidding for the last time in the capacity of its students a farewell to our *alma mater*. In the future we may revisit the well loved scenes, when this night, these years will have an existence only in memory, but that memory will live for ever. We but try to give utterance to these regrets, knowing before we make the attempt that it is useless. To the directors and friends of the college our obligation is great. Not only for their ready interest and energy in our behalf, but for the many Friday evenings when they have gladdened our hearts by their hospitality, would we thank them. To the faculty our debt is, if possible, even greater; to the teachers, whose instructions we have had the honor to receive, who directed our first trembling steps in the paths of knowledge, who aided and encouraged our onward progress with kindly smile and helping hand, who guided us through besetting difficulties till our steps were steady and our spirits strong—to them we know not what to say, 'we feel the thanks we cannot speak.' To our honored principal we can but add 'May the classes who come after us learn to love as fondly as we have done the studies they pursue under your sympathetic care and masterly direction.' To our fellow-students—those who side by side with us have striven against ignorance, who have so nobly sought to accomplish the duties assigned them, whose friendship we can never forget and whose affection has brightened our college life, to

them we would bid *adieu* in its fullest, deepest sense. We ask for them, and we know the answer will not fail, that in future days they may receive a more complete requital than our poor thanks, a better recompense than any earth can give. To all, farewell."

Prof. Wright then introduced the graduating class as follows: Mr. President, I introduce to you as candidates for the degree of "Mistress of the Liberal Arts," Miss Lily Bryson, of Montreal, and Miss Blaicher, of Hamilton; and as candidates for the degree of "Mistress of English Literature," Miss Pearson, of Merrickville, Miss Wilson, of Picton, Miss Bradley, of Hamilton, Miss Buck, of Palmero, Miss Stonehouse, of Armadale, Miss Lucy Lister, of Hamilton, and Miss Sutton, of Carlisle. Dr. Burns, addressing the class, said: Having addressed you recently in this place, I shall take but a moment this evening. In that moment I wish to congratulate you on the successful completion of the course of study. Graduation means only that you have acquired a knowledge of your own powers and how to use them. Your studies have just begun and the next five years of your lives should add materially to your power. As I hand to you the diplomas corresponding to your respective courses of study, most devoutly do I pray that you may have the exquisite delight enjoyed by the true student only, which reflect credit upon your Alma Mater and on us your quondam instructors.

Mr. J. M. Gibson, M.P.P., on being called upon to present to Miss Wilson, of Picton, the Governor-General's medal as the prize in English literature, expressed his appreciation of the high honor conferred upon him. He had listened with intense interest to the various compositions which had been read—all of them, from the salutatory to the valedictory, affording evidence of great care and ability in their preparation. He was afraid that after listening to the young ladies the audience would consider the introduction of a masculine voice as an intrusion likely to mar the pleasure and harmony of the scene. He would, therefore, do little more than congratulate the young lady upon the high distinction she had won, against what all must admit was formidable competition. In alluding to the bounty of the Governor-General in presenting medals to academical institutions, he expressed himself in favor of