her dear auntie prayed she ought to, and so she asked auntie to tell her what she said when she prayed.

The disciples wanted to learn to pray, because Jesus prayed. They said, "Lord, teach us to pray." They knew that Jesus prayed, and they wanted to do the things that he did. We like to follow the example of those we love. Do we love Jesus enough to want him to teach us how to pray?

Tell that it was at this time Jesus taught the prayer which we call the Lord's prayer. Ask how many children know it, and teach that we should never say it thoughtlessly or carelessly.

The time might be profitably given in this lesson to helping children see the meaning of this wonderful prayer. It is to be feared that it is often recited in a parrot-like way, because it has not been simply and faithfully taught.



Question, and you will find that the greater number who think at all about "Our Father believe that only good folks have the right to claim God as a Father. Try to impress the truth of his all-Fatherhood; loving all, helping all, bearing with all. See if "hallowed" has any meaning to the little mind.

Take the opportunity to show that we must not dare to come before God without reverence. We must honor his great name, or hallow it, if we would please him.

Teach how a child may help God's kingdom to come by being good and doing good, and how we must have a loving, forgiving heart if we want to be forgiven.

It will be easy to procure a picture of a child at prayer. Have it on the board, covered and ready for use. Above it, in large letters with colored crayon, print, "Jesus said, 'Ask,' 'Seek,' 'Knock.'" Have the last three words covered with separate pieces of paper, which remove, as you show, simply and lovingly, how a little child who really wants help to overcome naughty tempers may find it by obeying Jesus's words. Read from the Bible verses 9 and 10, and teach with emphasis that our Father loves to give to those who are willing to ask his gifts.

Blackboard.



DIRECTIONS. See that the blackboard is clean, and all traces of former work removed. Before the school assembles draw the door with white chalk, and over it write the sentence. The other words may be written in during the review talk.

REVIEW THOUGHTS. Here is a door. What is writ-

of course I must ask him." The little girl thought that if ten above it? A door opens and allows one to enter. By this door access to the Father is gained. The way to it is in the name of the Father's Son. What is that name? [Write.] Will the door open for me? There are conditions. I must come in the right way. [Point to the way.] Read John 14. 14. Having approached, I must not stand idle. I must [write] knock. How shall I knock? With pride and violence? No; [write] humility, knowing my unworthiness, but fully trusting the promises. [Here read verse 10.] If you wish to enter a house, do you knock and run away? No, you [write] wait. If you were knocking at the door of some great person's house, you would wait patiently; so in prayer I must wait with [write] patience. I must do more than idly wait, for I must continue to knock, believing I shall be answered; my patience should be submissive to the Father's will. Read verse 9. This is a positive promise to me, so I can [write] expect an answer. How? With [write] confidence and faith.

Berean Methods. The Teachers' Meeting.

Time, place, and other circumstances....1) A model prayer; 2) The spirit of prayer; 3) The results of prayer.... How the Lord's prayer supplies three common wants: 1) Of ideas; 2) of words; 3) of faith. . Observe the order of the petitions; 1) For God's glory; 2) dominance of God's kingdom; 3) accomplishment of God's will; 4) human nourishment, forgiveness, and deliverance....Conditions of heart this prayer presupposes: 1) Forgiving temper; 2) devotion to God's interests; 3) faith in spite of probabilities....The true doctrine of "the fatherhood of God and the brotherhood of man"....Christ's purpose in illustrating the need of importunity in prayer in a way so disadvantageous to himself....Oriental characteristics iflustrative of the parable (vers. 5-8) and the similes (vers. 11, 12) borrowing, loaf-like stones, shut doors, night travel, sleeping customs, etc... Attributes of God set forth by our Lord in this passage....Jesus taught his disciples how to pray, 1) by an exemplary prayer; 2) by detailed instructions. Divide the prayer into petitions, and the discourse which follows it into precepts, and see the bearing of each precept upon each petition.

References. Freeman. Vers. 5, 6: Teaching to pray, 771. Ver. 7: The family bed-room, 772. Ver. 11: Bread resembling stones, 647.... FOSTER'S CYCLOPEDIA. Ver. 2: Prose, 2238, 8672-8674, 10108. Vers. 2-4: Poetical, 2166; Prose, 3659-3661. Ver. 4: Prose, 2341, 2342, 2344, 2355. Vers. 5-8; Poetical, 3442. Ver. 7; Prose, 1369. Ver. 8: Prose, 3212, 3213. Ver. 9: Prose, 9632. Ver. 11: Prose, 2062, 2063, 2132, 8774. Ver. 12: Prose, 9016. Ver. 13: Prose, 11066, 11067, 11075, 11083, 11104.

ANALYTICAL AND BIBLICAL OUTLINE. The Traits of True Prayer.

I. FILIAL PRAYER. Say, Our Father. v. 2.

We cry. Abba, Father." Rom. 8, 15. "Now are we the sons of God." 1 John 3. 2.

II. SPIRITUAL PRAYER.

Thy kingdom come. v. 2. "Righteousness, and peace, and joy." Rom. 14. 17. "Seek ye first the kingdom." Matt. 6. 33.

III. SUBMISSIVE PRAYER.

Thy will be done. v. 3. "I delight to do thy will." Psa. 40. 8. "Not as I will, but as thou wilt." Matt. 26, 39. June 8 IV. PRACTI Give us ..

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VII. CONF How muc "Ask in

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